



ERODE SENGUNTHAR ENGINEERING COLLEGE

(An Autonomous Institution)

Approved by AICTE, New Delhi, Permanently Affiliated to Anna University- Chennai,
Accredited by National Board of Accreditation (NBA), New Delhi &
National Assessment and Accreditation Council (NAAC), Bangalore with 'A' Grade
PERUNDURAI -638 057, TAMILNADU, INDIA.



Department of Artificial Intelligence and Data Science

Students Satisfaction Survey – Analysis Report - B

AY 2023 – 24

S. No.	Parameters	Total Responses	Strongly Agree in %	Agree in %	Neutral in %	Disagree in %	Strongly Disagree in %	Action taken
CURRICULUM								
1	The curriculum is well balanced, updated periodically and satisfies the present needs.	46	15.22	69.57	13.04	2.17	0.00	Soft skills and life skills were included in our curriculum to empower the students academics as well their personal behavior.
2	Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lecturers/	46	23.91	50.00	13.04	10.87	2.17	Guest lectures and leaders talks from industrial persons were arranged
3	The curriculum facilitates interdisciplinary learning through foundation and general electives.	46	17.39	60.87	17.39	4.35	0	Management electives and professional electives were designed in the syllabus based on industrial need
4	The curriculum has adequate number of practical courses / theory cum practical courses/ Project works for skill development.	46	19.19	64.55	15.18	0	0	Mini Project works and Field project were included
5	The implementation of the Choice Based Credit System (CBCS) has enabled you to enroll in the courses and slots you opted for.	46	17.39	63.04	13.04	4.35	2.17	Introduced Industry based electives (Infosys Prescribed Syllabus) to improve students skills for Placement

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11	Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works.	46	10.87	78.26	8.70	2.17	0.00	Students were asked to use laboratories during evening hours to complete the experiments
12	The institute provides support for participation in online certification from NPTEL, edX etc.,	46	43.48	26.09	17.39	4.35	8.70	Created awareness about NPTEL, Infosys springboard (Free Online Portal), MOOC Courses and insisted students to do courses as much as possible to improve their knowledge
ASSESSMENT								
13	The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.	46	15.22	69.57	10.87	4.35	0.00	Good response received
14	The tasks given in assignments have helped in enhancing your problem solving and communication skills.	46	15.22	65.22	10.87	4.35	4.35	Problem Oriented Subjects assignments more were given
15	The assessments are designed and evaluated appropriately to assess higher order thinking skills	46	15.22	65.22	15.22	4.35	0.00	More Innovative teaching methodologies has been followed to develop higher order thinking skills
16	The assessments provided the right level of challenge and an opportunity for collaborative/co-operative learning.	46	8.70	69.57	19.57	2.17	0.00	Analysis based Questions were given to students
17	Communication, Critical thinking, Collaboration, Creativity are given importance in assessments.	46	13.04	67.39	15.22	4.35	0.00	Assessment questions were taken to improve the students communication, critical thinking and creativity
SUPPORT SYSTEM/INFRASTRUCTURE								



	Projectors/Wi-Fi connectivity.							class rooms were installed with LCD Projector
25	Library is digitized and includes sufficient count of reference and text books and access to international and national journals	99	52.17	23.91	19.57	4.35	0.00	Increased Access time for students to utilize the facilities effectively
26	The support systems like Hostel, Canteen, Bank, Stores and Clinic are functioning well and they cater to the need of the hour.	46	10.87	67.39	17.39	4.35	0.00	Fixed street lights in lawn and garden areas and Bought some items for indoor games Made doctor to avail as per need of student at emergency situations
27	To what extent, you are satisfied in the Teaching Learning via online mode during this pandemic period	46	8.70	60.87	30.43	0.00	0.00	More Assignments and Technical based activities are carried out during pandemic

Teaching Learning Process

S. No.	Parameters	Total Responses	85 – 100 %	70 – 84 %	55 – 69 %	30 – 54 %	Below 30%	Action taken
28	How much of the syllabus was covered in the class?	46	19.57	19.57	30.43	28.26	2.17	Every subject syllabus completed before model Examinations
S. No.	Parameters	Total Responses	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't Teach at all	Action taken
29	How well did the teachers prepare for the classes?	46	23.91	69.57	2.17	4.35	0.00	Good response received
S. No.	Parameters	Total Responses	Always Effective	Sometimes Effective	Satisfactorily	Ineffective	Very Poor	Action taken
30	How well were the teachers able to communicate?	46	47.83	30.43	21.74	0.00	0.00	Good response received
S. No.	Parameters	Total Responses	Excellent	Very Good	Good	Fair	Poor	Action taken
31	The teacher's approach to teaching can best be described as	46	23.91	52.17	21.74	0.00	2.17	More materials was given to slow learners to improve overall result. Special guidance is practiced during their



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	methods, such as Experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	46	28.26	43.48	10.87	8.70	8.70	language Learning
39	Teachers encourage you to participate in extracurricular activities.	46	26.09	56.52	10.87	2.17	4.35	Concern Faculty incharge continuously posting other college events, notifications and keep on motivating them for active participation.
40	Record your suggestions for enhancing the quality of Teaching Learning process at ESEC.	46	Many of the Students were given their suggestions to improve the quality of Teaching Learning Process					


Teaching Coordinator


Dean


Principal



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