



ERODE SENGUNTHAR ENGINEERING COLLEGE

(An Autonomous Institution)

Approved by AICTE, New Delhi, Permanently Affiliated to Anna University- Chennai,
Accredited by National Board of Accreditation (NBA), New Delhi &
National Assessment and Accreditation Council (NAAC), Bangalore with 'A' Grade
PERUNDURAI -638 057, TAMILNADU, INDIA.

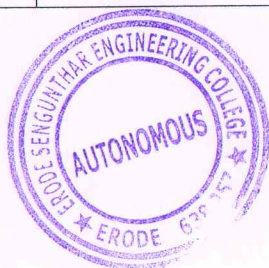


Department of Information Technology

Students Satisfaction Survey – Analysis Report

2023 – 24

S.No.	Parameters	Total Responses	Strongly Agree in %	Agree in %	Neutral in %	Disagree in %	Strongly Disagree in %	Action taken
CURRICULUM								
1	The curriculum is well balanced, updated periodically and satisfies the present needs.	213	22	62	15	1	0	Good response received
2	Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lecturers/ field visits/ student internships.	213	26	53	18	2	1	Guest lectures and leaders talks from industrial persons and alumnus were arranged frequently to develop their industrial and latest technological exposure.
3	The curriculum facilitates interdisciplinary learning through foundation electives and general electives.	213	23	54	22	1	0	Open electives and professional electives were designed in the syllabus based on industrial percepts to enhance their need
4	The curriculum has adequate number of practical courses / theory cum practical courses/ Project works for skill development.	213	30	47	22	1	0	Good response received
5	The implementation of the Choice Based Credit System (CBCS) has enabled you to enroll in the courses and slots you opted for.	213	25	50	24	1	0	Introduced Industry based electives (Infosys Prescribed Syllabus) to improve students skills for Placement



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6	Skill based courses like Engineering Exploration, Lateral Thinking, Design Thinking, Project Management, System Thinking are facilitating participation in international contests / competitions	213	31	49	16	4	0	Good response received
7	Employability Enhancement Courses like Environmental Sciences, Constitution of India, Professional Ethics etc., created social awareness	213	25	57	16	2	0	Good response received
CONTENT DELIVERY								
8	The subject handling faculties adopt active and collaborative learning strategies like Think Pair Share, Flipped Classroom, Problem Based Learning etc.,	213	27	55	16	1	1	Good response received
9	The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google Classroom are effectively used for sharing of resource materials, conducting assignments, discussions and quizzes.	213	32	49	16	2	1	Good response received
10	The subject handling faculties are readily available for clarification of doubts and for personal mentoring.	213	25	58	14	2	1	Good response received
11	Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works.	213	28	49	17	3	3	Students were asked to use laboratories during evening hours to complete the experiments
12	The institute provides support for participation in online certification from NPTEL, edX etc.,	213	39	31	26	2	2	Created awareness about NPTEL, Infosys springboard (Free Online Portal), MOOC Courses and insisted students to do courses as much as possible to improve their knowledge



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ASSESSMENT								
13	The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.	213	35	50	12	2	1	Good response received
14	The tasks given in assignments have helped in enhancing your problem solving and communication skills.	213	25	53	17	4	1	Good response received
15	The assessments are designed and evaluated appropriately to assess higher order thinking skills.	213	28	50	18	3	1	More Innovative teaching methodologies has been followed to develop higher order thinking skills
16	The assessments provided the right level of challenge and an opportunity for collaborative/co-operative learning.	213	26	55	14	4	1	Good response received
17	Communication, Critical thinking, Collaboration, Creativity are given importance in assessments.	213	32	47	17	3	1	Good response received
SUPPORT SYSTEM/INFRASTRUCTURE								
18	The institute takes active interest in promoting internships / field visits opportunities for students.	213	40	26	20	10	4	Good response received
19	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	213	43	33	18	5	1	Good response received
20	The institute provides opportunities for co curricular / extracurricular activities.	213	43	29	21	5	2	Students were encouraged to participate in technical events conducted by reputed institutions
21	Course enrolments, course feedback, tracking of attendance and grades are made easier with the in-house automation software (E Nova) for the academic process.	213	28	51	16	4	1	Good response received




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22	In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes are assessed periodically and subsequent actions are taken for continuous improvement.	213	26	52	17	3	2	Department Vision, Mission, PO's, PSO's were discussed in class committee meeting to know about the outcome based education
23	A mentoring/tutor system is available to identify your strengths and weaknesses and encourage you with providing the right level of challenges.	213	25	47	22	5	1	Special attention was given to slow learners to improve their academic and co-curricular performance
24	Classrooms are well equipped with good Audio System/Multimedia Projectors/Wi-Fi connectivity.	213	25	37	20	12	6	All the class rooms are provide with projector facility and Wi-Fi connectivity
25	Library is digitized and includes sufficient count of reference and text books and access to international and national journals	213	26	49	19	4	2	Increased Access time for students to utilize the facilities effectively.
26	The support systems like Hostel, Canteen, Bank, Stores and Clinic are functioning well and they cater to the need of the hour.	213	24	36	22	11	7	Separate Hostels are provided to the girls and boys with air conditioning facility. New well equipped gym facility opened for the benefit of hostel students. Made doctor to avail as per need of student at emergency situations

TEACHING LEARNING PROCESS

27	To what extent, you are satisfied in the Teaching Learning via online mode during this pandemic period	213	22	50	21	4	3	Good response received
28	How much of the syllabus was covered in the class?	213	35	39	11	12	3	Good response received
29	How well did the teachers prepare for the classes?	213	30	61	5	3	1	Good response received




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30	How well were the teachers able to communicate?	213	48	36	14	1	1	Good response received
31	The teacher's approach to teaching can best be described as	213	24	44	28	4	0	More materials was given to slow learners to improve overall result. Special guidance is practiced during their counseling hours.
32	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	213	40	43	10	5	2	Good response received
33	Your mentor does a necessary follow-up with an assigned task to you.	213	34	49	12	4	1	Good response received
34	The teachers illustrate the concepts through examples and applications.	213	38	46	11	4	1	Good response received
35	The teachers identify your strengths and encourage you with providing right level of challenges.	213	34	44	17	2	3	Good response received
36	Teachers are able to identify your weaknesses and help you to overcome them.	213	32	43	13	6	6	Good response received
37	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	213	30	49	16	2	3	Good response received
38	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	213	31	52	13	3	1	Good response received



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39	Teachers encourage you to participate in extracurricular activities.	213	31	49	15	2	3	Concern Faculty incharge, Class Advisor continuously posting other college events, notifications and keep on motivating them for active participation.
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M. Army
Teaching Coordinator

[Signature]
HOD/IT

Principal



[Signature]
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