



ERODE SENGUNTHAR

ENGINEERING COLLEGE

(An Autonomous Institution)

Approved by AICTE, New Delhi, Permanently Affiliated to Anna University- Chennai,
Accredited by National Board of Accreditation (NBA), New Delhi &
National Assessment and Accreditation Council (NAAC), Bangalore with 'A' Grade
PERUNDURAI -638 057, TAMILNADU, INDIA.



Department of Computer Science and Design

Students Satisfaction Survey – Analysis Report

2023 – 24

S.No.	Parameters	Total Responses	Strongly Agree in %	Agree in %	Neutral in %	Disagree in %	Strongly Disagree in %	Action taken
1	The curriculum is well balanced, updated periodically and satisfies the present needs.	104	0	100	0	0	0	Good response received
2	Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lecturers/ field visits/ student internships.	104	21	65	12	2	0	Guest lectures and Hands-on –Training workshops are conducted to enhance the practical knowledge of our students.
3	The curriculum facilitates interdisciplinary learning through foundation electives and general electives.	104	17	64	17	2	0	Open electives and professional electives were designed in the syllabus based on industrial percepts.
4	The curriculum has adequate number of practical courses / theory cum practical courses/ Project works for skill development.	104	21	62	17	0	0	Good response received
5	The implementation of the Choice Based Credit System (CBCS) has enabled you to enroll in the courses and slots you opted for.	104	14	59	25	1	1	Introduced Industry based electives (Infosys Prescribed Syllabus) to improve students skills for Placement



Dr V.VENKATACHALAM, M.Sc., M.Tech., Ph.D
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Engineering College,
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6	Skill based courses like Engineering Exploration, Lateral Thinking, Design Thinking, Project Management, System Thinking are facilitating participation in international contests / competitions	104	27	49	22	2	0	Good response received
7	Employability Enhancement Courses like Environmental Sciences, Constitution of India, Professional Ethics etc., created social awareness	104	23	58	18	0	1	Good response received
8	The subject handling faculties adopt active and collaborative learning strategies like Think Pair Share, Flipped Classroom, Problem Based Learning etc.,	104	29	51	19	1	0	Good response received
9	The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google Classroom are effectively used for sharing of resource materials, conducting assignments, discussions and quizzes.	104	20	56	22	2	0	Good response received
10	The subject handling faculties are readily available for clarification of doubts and for personal mentoring.	104	23	63	13	0	1	Good response received
11	Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works.	104	15	56	28	0	1	Students were asked to use laboratories during evening hours to enhance their knowledge level and problem solving skill ability.
12	The institute provides support for participation in online certification from NPTEL, edX etc.,	104	40	36	22	2	0	Good response received
13	The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.	104	30	57	10	1	2	Good response received



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14	The tasks given in assignments have helped in enhancing your problem solving and communication skills.	104	22	64	11	2	1	Good received response
15	The assessments are designed and evaluated appropriately to assess higher order thinking skills.	104	21	62	16	0	1	Good received response
16	The assessments provided the right level of challenge and an opportunity for collaborative/co-operative learning.	104	20	62	17	1	0	Good received response
17	Communication, Critical thinking, Collaboration, Creativity are given importance in assessments.	104	16	66	17	1	0	Good received response
18	The institute takes active interest in promoting internships / field visits opportunities for students.	104	41	31	26	1	1	Good received response
19	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	104	44	34	19	1	2	Good received response
20	The institute provides opportunities for co curricular / extracurricular activities.	104	37	38	19	3	3	Institute is providing funding for reputed college events to support the students to develop the strengths in co curricular / extracurricular activities
21	Course enrolments, course feedback, tracking of attendance and grades are made easier with the in-house automation software (E Nova) for the academic process.	104	27	61	12	0	0	Good received response



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22	In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes are assessed periodically and subsequent actions are taken for continuous improvement.	104	20	64	15	0	1	Department Vision, Mission, PO's, PSO's were discussed in class committee meeting to know about the outcome based education
23	A mentoring/tutor system is available to identify your strengths and weaknesses and encourage you with providing the right level of challenges.	104	19	63	17	1	0	Good response received
24	Classrooms are well equipped with good Audio System/Multimedia Projectors/Wi-Fi connectivity.	104	10	57	21	7	5	Internet speed is improved for uninterrupted connection and all class rooms having LCD Projector with good audio systems
25	Library is digitized and includes sufficient count of reference and text books and access to international and national journals	104	19	63	16	1	1	Good response received
26	The support systems like Hostel, Canteen, Bank, Stores and Clinic are functioning well and they cater to the need of the hour.	104	17	58	20	2	3	Fixed street lights in lawn and garden areas and Bought some items for indoor games Made doctor to avail as per need of student at emergency situations
27	To what extent, you are satisfied in the Teaching Learning via online mode during this pandemic period	104	17	58	24	0	1	Good response received
28	How much of the syllabus was covered in the class?	104	38	43	07	11	1	Good response received
29	How well did the teachers prepare for the classes?	104	29	65	5	0	1	Good response received
30	How well were the teachers able to communicate?	104	56	43	0	1	0	Good response received



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PRINCIPAL
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31	The teacher's approach to teaching can best be described as	104	28	45	27	0	0	More materials are given to slow learners to improve overall result. Special guidance is practiced during their counseling hours.
32	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	104	44	47	8	0	1	Good response received
33	Your mentor does a necessary follow-up with an assigned task to you.	104	49	41	9	1	0	Good response received
34	The teachers illustrate the concepts through examples and applications.	104	46	41	11	0	2	Faculties are teaching their subject with practical example and real time examples for better understanding
35	The teachers identify your strengths and encourage you with providing right level of challenges.	104	39	40	14	5	2	Faculty members interacted with the students often and encourage the students to prepare fundamental logic of programming languages for their better placement.
36	Teachers are able to identify your weaknesses and help you to overcome them.	104	37	35	21	4	3	Instructed the Faculty members to monitor the students by micro level in order to identify the weakness of the students
37	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	104	27	58	11	3	1	Good response received
38	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	104	35	51	11	3	0	Good response received



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39	Teachers encourage you to participate in extracurricular activities.	104	35	51	11	2	1	Faculty members are encouraging the students to participate various events in a reputed engineering colleges to enhance their knowledge.
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88. asel
Teaching Coordinator

Stanley 30/6/23
Head of the Department

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Principal



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Dr V.VENKATACHALAM M.Sc., M.Tech., Ph.D.
PRINCIPAL
Erode Sengunthar,
Engineering College,
Thudupathi, Erode 638 007