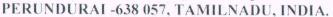


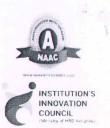
## **ERODE SENGUNTHAR**

## ENGINEERING COLLEGE

(An Autonomous Institution)

Approved by AICTE, New Delhi, Permanently Affiliated to Anna University- Chennai, Accredited by National Board of Accreditation (NBA), New Delhi & National Assessment and Accreditation Council (NAAC). Bangalore with 'A' Grade





## Department of Agricultural Engineering Students Satisfaction Survey – Analysis Report 2023-2024

S.No.	Parameters	Total Responses	Strongl y Agree in %	Agree in %	Neutral in %	Disagre e in %	y Disagre	Action taken
	oserie.		CURRIC	ULUM				21.00. 16.00. 20.00.
1	The curriculum is well balanced, updated periodically and satisfies the present needs.	135	65.19	22.22	11.11	1.48	0.00	Good Response received
2	Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lecturers/	135	55.56	31.11	12.59	0.00	0.74	Good Response received
3	The curriculum facilitates interdisciplinary learning through foundation electives and general electives.	135	58.52	25.93	12.59	1.48	1.48	Good Response received
4	The curriculum has adequate number of practical courses / theory cum practical courses/ Project works for skill development.	135	57.04	31.11	7.41	3.70	0.74	Good Response received
5	The implementation of the Choice Based Credit System (CBCS) has enabled you to enroll in the courses and slots you opted for.	135	61.48	24.44	11.85	1.48	0.74	One Credit elective courses are introduced in the area of recent industrial technologies
6	Skill based courses like Engineering Exploration, Lateral Thinking, Design Thinking, Project Management, System Thinking are facilitating participation in international contests /	135	54.81	28.15	10.37	5.19	1.48	Good Response received



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	competitions							
7	Employability Enhancement Courses like Environmental Sciences, Constitution of India, Professional Ethics etc., created social Awareness	135	54.07	31.11	11.85	0.74	2.22	Good Response received
	oreaced sector randiciness	C	ONTENT I	DELIVE	RY			
8	The subject handling faculties adopt active and collaborative learning strategies like Think Pair Share, Flipped Classroom, Problem Based Learning etc.,	135	56.30	35.56	5.93	2.22	0.00	Good Response received
9	The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google Classroom are effectively used for sharing of resource materials, conducting assignments, discussions and quizzes.	135	57.78	28.15	11.85	0.74	1.48	Good Response received
10	The subject handling faculties are readily available for Clarification of doubts and for personal mentoring.	Counsell included because the second	54.07	30.37	14.07	1.48	0.00	Counseling hours are included in the individual faculty time table and class time table. Staff Students Mentoring ratio is maintained as 1.12. The students are sorted out based on bright, average and below average category. Each faculty is given with the students of each category Mentoring system is properly carried out to improve the students performance in academic as well as in person.
11	Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works.	135	52.59	31.11	13.33	0.74	2.22	Good Response received
12	The institute provides support for participation in	135	61.48	17.04	15.56	4.44	1.48	Good Response received



	online certification from NPTEL, edX etc.,		ASSESS	MENT	Ĭ,			
13	The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.	135	55.56	34.07	8.15	2:22	0.00	Good Response received
14	The tasks given in assignments have helped in enhancing your problem solving and communication skills.	135	55.56	31.11	12.59	0.74	0.00	Batch wise innovative assignments are given to the students to improve his analytical and technical skills.
15	The assessments are designed and evaluated appropriately to assess higher order thinking skills	135	51.11	34.07	12.59	1.48	0.74	Continuous assessment test questions are prepared based on blooms taxonomy action verbs and it is scrutinized by assigned authority.
16	The assessments provided the right level of challenge and an Opportunity for collaborative/co-operative learning.	135	53.33	31.85	14.07	0.74	0.00	<ul> <li>Rubrics are developed to evaluate assignments, laboratory and project assessment.</li> <li>Internal assessment is given to the students as per the assignment marks, attendance and continuous assessment assessment test marks.</li> </ul>
17	Communication, Critical thinking, Collaboration, Creativity are given importance in assessments.	135	52.59	34.07	11.85	1.48	0.00	<ul> <li>Professional elective courses are included in the curriculum and performance is considered for student's assessment.</li> <li>Students are allowed for internship in reputed industries in ever semester.</li> </ul>
		SUPPORT S	SYSTEM/	INFRAS	TRUCT	URE		
18	The institute takes active interest in promoting internships / field visits opportunities for students.	135	53.33	22.96	19.26	4.44	0.00	Internship is added as a mandatory courses for completing their degree
19	Efforts are made by the institute/ teachers to inculcate soft skills, life	135	55.56	22.96	15.56	4.44	1.48	Good Response received



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	skills and employability skills to make you ready for the world of work.							
20	The institute provides opportunities for cocurriculur / extracurricular activities.	135	50.37	25.19	17.78	4.44	2.22	Students are encouraged to participate in co-curricular and extracurricular activities organized by various institutions
21	Course enrolments, course feedback, tracking of attendance and grades are made easier with the inhouse automation software (E Nova) for the academic process.	135	54.81	33.33	8.15	2.96	0.74	Good Response received
22	In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes are assessed periodically and subsequent actions are taken for Continuous improvement.	135	58.52	25.93	13.33	2.22	0.00	Good Response received
23	A mentoring/tutor system is available to identify your strengths and weaknesses and encourage you with providing the right level of challenges.	135	52.59	32.59	13.33	1.48	0.00	Good Response received
24	Classrooms are well equipped with good Audio System/Multimedia Projectors/Wi-Fi connectivity.	135	48.15	25.19	19.26	6.67	0.74	All the Class rooms are provide with projector facility and Wi-Fi connectivity
25	Library is digitized and includes sufficient count of reference and text books and access to international and national journals	135	53.33	30.37	14.81	1.48	0.00	Good Response received
26	The support systems like Hostel, Canteen, Bank, Stores and Clinic are functioning well and they cater to the need of the hour.	135	54.81	23.70	17.04	2.22	2.22	Separate hostels are provided to the girls and boy students.  New hostel building is constructed with air conditioning facility.





								Canteen is functioning in the college premises during working hours.  New well equipped gym facility is implemented for the benefit of hostel students.  Ice cream parlor is functioning in the college campus during college working hours.  24 hours ATM facility is available in the college campus.  In amenities centre store and reprographic facility is available in the college campus during working hours.  Clinic facility available in the hostel during evening time doctors are available in both ladies and boys hostels in addition to that 24 hours ambulance facility is provided to the
								students at any time for emergency.
27	To what extent, you are satisfied in the Teaching Learning via online mode during this pandemic period	135	28.89	59.26	11.85	0.00	0.00	Good Response received
		Tea	aching Lear	rning Pro	cess			
28	How much of the syllabus was covered in the class?	135	43.70	40.00	7.41	5.93	2.96	Good Response received
29	How well did the teachers prepare for the classes?	135	33.33	61.48	3.70	0.74	0.74	Good Response received
30	How well were the teachers able to communicate?	135	60.74	28.89	0.00	1.48	0.74	Good Response received
31	The teacher's approach to teaching can best be described as	135	28.89	44.44	22.96	2.96	0.74	Good Response received
32	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	135	40.74	45.93	9.63	2.96	0.74	Good Response received
33	Your mentor does a necessary follow-up with	135	49.63	36.30	11.11 or V.	0.74	0.00	Good Response received



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	an assigned task to you.							
34	The teachers illustrate the concepts through examples and applications.	135	52.59	37.78	5.93	2.96	0.74	Good Response received
35	The teachers identify your strengths and encourage you with providing right level of challenges.	135	47.41	40.74	8.15	0.74	2.96	Good Response received
36	Teachers are able to identify your weaknesses and help you to overcome them.	135	46.67	37.78	9.63	2.22	3.70	Good Response received
37	The institution makes effort to engage students in the Monitoring, review and continuous quality improvement of the teaching learning process.	135	53.33	35.56	8.15	2.22	0.74	Good Response received
38	The institute/ teachers use student centric methods, such as Experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	135	37.04	50.37	10.37	2.22	0.00	Good Response received
39	Teachers encourage you to participate in extracurricular activities.	135	45.93	43.70	8.89	1.48	0.00	Good Response received

Teaching Coordinator

Principal

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