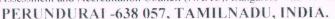


ERODE SENGUNTHAR

ENGINEERING COLLEGE

(An Autonomous Institution)

Approved by AICTE, New Delhi, Permanently Affiliated to Anna University- Chennai, Accredited by National Board of Accreditation (NBA), New Delhi & National Assessment and Accreditation Council (NAAC), Bangalore with 'A' Grade





Department of Civil Engineering Students Satisfaction Survey – Analysis Report 2023-2024

				Name and Association of the Control					
	S.No.	Parameters	Total Responses	Strongly Agree in %	Agree in %	Neutral in %	Disagree in %	Strongly Disagree in %	Action taken
+		The state of the s		CURRIC	CULUM			200 201	
	1	The curriculum is well balanced, updated periodically and satisfies the present needs.	49	38.78	51.02	8.16	2.04	0.00	Good Response received
	2	Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lecturers/	49	40.82	51.02	6.12	0.00	2.04	Good Response received
	3	The curriculum facilitates interdisciplinary learning through foundation electives and general electives.	49	36.73	55.10	6.12	2.04	0.00	Good Response received
	4	The curriculum has adequate number of practical courses / theory cum practical courses/ Project works for skill development.	49	42.86	48.98	8.16	0.00	0.00	Good Response received
	5	The implementation of the Choice Based Credit System (CBCS) has enabled you to enroll in the courses and slots you opted for.	49	42.86	48.98	4.08	4.08	0.00	One Credit elective courses are introduced in the area of recent industrial technologies
	6	Skill based courses like Engineering Exploration, Lateral Thinking, Design Thinking, Project Management, System Thinking are facilitating participation in international contests / competitions	49	44.90	46.94	6.12	0.00	2.04	Good Response received
	7	Employability Enhancement Courses like Environmental Sciences, Constitution of India, Professional Ethics etc., created social Awareness	49	40.82	55.10	0.00	2.04	2.04	Good Response received
				CONTENT	DELIVER	Υ			



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14	The tasks given in assignments have helped in enhancing your problem solving and communication skills.		49	to 51.02	42.86	6.12	0.00	0.00	Batch wise innovative assignments are given to the students to improve his analytical and technical skills.
13	The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.		49	34.69	57.14	6.12	2.04	0.00	Good Response received
	certification from NPTEL, edX etc.,			ASSESS	MENT				
12	The institute provides support for participation in online	(30)	49.01	73.47	18.37	8.16	0.00	0.00	Good Response received
11	Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works.	(10)	49 od R	3748.98	44.90	4.08	2.04	0.00	Good Response received
n stem Weden Situation The Aud Choose	The subject handling faculties are readily available for Clarification of doubts and for personal mentoring.	are readily available tion of doubts and nal mentoring. bused of 49 d bei	Mentoring system properly carried o improve the stude periogrance in ac	ng system is carried out the student ance in açad					category Mentoring system is properly carried out to improve the students performance in academic a well as in person.
10			38.78		16.33	0.00	0.00	The students are sorted out based on bright, average and below average category. Each faculty is given with the students of each	
				inte blide and le statt Studies is be parter is bed as i 12 fems are sor					faculty time table and class time table. Staff Students Mentoring ratio is maintained as 1.12.
			. (. cupse in shota	Prediction at .	rdem 4				Counseling hours are included in the individual
9	The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google Classroom are effectively used for sharing of resource materials, conducting assignments, discussions and quizzes.		49	48.98	46.94	4.08	0.00	0.00	Good Response received
8	faculties adopt active and collaborative learning strategies like Think Pair Share, Flipped Classroom, Problem Based Learning etc.,		49	48.98	44.90	4.08	2.04	0.00	Good Response received

15	The assessments are designed and evaluated appropriately to assess higher order thinking skills	49	46.94	48.98	4.08	0.00	0.00	Continuous assessment test questions are prepared based on blooms taxonomy action verbs and it is scrutinized by assigned authority.
16	The assessments provided the right level of challenge and an Opportunity for collaborative/co-operative learning.	49	46.94	44.90	8.16	0.00	0.00	 Rubrics are developed to evaluate assignments, laboratory and project assessment. Internal assessment is given to the students as per the assignment marks, attendance and continuous assessment assessment test marks.
					N			 Professional elective courses are included in
17	Communication, Critical thinking, Collaboration, Creativity are given importance in assessments.	49	46.94	46.94	4.08	2.04	0.00	the curriculum and performance is considered for student's assessment. Students are allowed for internship in reputed industries in ever semester.
		SUPPOR	T SYSTEM/	INFRAST	RUCTUI	RE		
18	The institute takes active interest in promoting internships / field visits opportunities for students.	49	69.39	24.49	4.08	2.04	0.00	Internship is added as a mandatory courses for completing their degree
19	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	49	67.35	26.53	6.12	0.00	0.00	Good Response received
20	The institute provides opportunities for cocurriculur / extracurricular activities.	49	65.31	28.57	6.12	0.00	0.00	Students are encouraged to participate in co curricular and extracurricular activities organized by various institutions
21	Course enrolments, course feedback, tracking of attendance and grades are made easier with the inhouse automation software (E Nova) for the academic process.	49	40.82	55.10	4.08	0.00	0.00	Good Response received
22	In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes	49	48.98	44.90	6.12	0.00	0.00	Good Response received



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	are assessed periodically and subsequent actions are taken for Continuous improvement.			100				
23	A mentoring/tutor system is available to identify your strengths and weaknesses and encourage you with providing the right level of challenges.	49	46.94	46.94	6.12	0.00	0.00	Good Response received
24	Classrooms are well equipped with good Audio System/Multimedia Projectors/Wi-Fi connectivity.	49	42.86	42.86	12.24	2.04	0.00	All the Class rooms are provide with projector facility and Wi-Fi connectivity
25	Library is digitized and includes sufficient count of reference and text books and access to international and national journals	49	46.94	48.98	4.08	0.00	0.00	Good Response received
26	The support systems like Hostel, Canteen, Bank, Stores and Clinic are functioning well and they cater to the need of the hour.	49	42.86	46.94	6.12	2.04	2.04	Separate hostels are provided to the girls and boy students. New hostel building is constructed with air conditioning facility. Canteen is functioning in the college premises during working hours. New well equipped gyn facility is implemented for the benefit of hoste students. Ice cream parlor is functioning in the college campus during college working hours. 24 hours ATM facility is available in the college campus. In amenities centre store and reprographic facility is available in the college campus during working hours. Clinic facility available in the hostel during evening time doctors are available in both ladies and boys hostels in addition to that 24 hours ambulance facility is provided to the students a any time for emergency.
27	satisfied in the Teaching Learning via online mode	49	42.86	46.94	10.20	0.00	0.00	Good Response received





	during this pandemic period				1			
	,	1	eaching Lea	rning Proce	ess			4
28	How much of the syllabus was covered in the class?	49	48.98	34.69	6.12	2.04	8.16	Good Response received
29	How well did the teachers prepare for the classes?	49	40.82	53.06	6.12	0.00	0.00	Good Response received
30	How well were the teachers able to communicate?	49	71.43	28.57	0.00	0.00	0.00	Good Response received
31	The teacher's approach to teaching can best be described as	49	53.06	36.73	10.20	0.00	0.00	Good Response received
32	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	49	67.35	30.61	2.04	0.00	0.00	Good Response received
33	Your mentor does a necessary follow-up with an assigned task to you.	49	69.39	28.57	2.04	0.00	0.00	Good Response received
34	The teachers illustrate the concepts through examples and applications.	49	61.22	36.73	0.00	2.04	0.00	Good Response received
35	The teachers identify your strengths and encourage you with providing right level of challenges.	49	65.31	28.57	4.08	0.00	2.04	Good Response received
36	Teachers are able to identify your weaknesses and help you to overcome them.	49	63.27	30.61	4.08	0.00	2.04	Good Response received
37	The institution makes effort to engage students in the Monitoring, review and continuous quality improvement of the teaching learning process.	49	34.69	59.18	6.12	0.00	0.00	Good Response received
38	The institute/ teachers use student centric methods, such as Experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	49	55.10	40.82	2.04	2.04	0.00	Good Response received
39	Teachers encourage you to participate in extracurricular activities.	49	42.86	53.06	2.04	2.04	0.00	Good Response received

Teaching Coordinator

HoD / Civil

Principal

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