



ERODE SENGUNTHAR ENGINEERING COLLEGE

(An Autonomous Institution)

Approved by AICTE, New Delhi. Permanently Affiliated to Anna University- Chennai.

Accredited by National Board of Accreditation (NBA), New Delhi &
National Assessment and Accreditation Council (NAAC), Bangalore with 'A' Grade

PERUNDURAI -638 057, TAMILNADU, INDIA.



DEPARTMENT OF MANAGEMENT STUDIES

Students Satisfaction Survey – Analysis Report

2023-2024

S.No.	Parameters	Total Responses	Strongly Agree in %	Agree in %	Neutral in %	Disagree in %	Strongly Disagree in %	Action taken
CURRICULUM								
1	The curriculum is well balanced, updated periodically and satisfies the present needs.	92	58.70	29.35	10.87	1.09	0.00	Good Response received
2	Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lecturers/	92	60.87	25.00	11.96	2.17	0.00	Good Response received
3	The curriculum facilitates interdisciplinary learning through foundation electives and general electives.	92	60.87	23.91	13.04	2.17	0.00	Good Response received
4	The curriculum has adequate number of practical courses / theory cum practical courses/ Project works for skill development.	92	51.09	36.96	9.78	2.17	0.00	Good Response received
5	The implementation of the Choice Based Credit System (CBCS) has enabled you to enroll in the courses and slots you opted for.	92	52.17	30.43	13.04	4.35	0.00	One Credit elective courses are introduced in the area of recent industrial technologies
6	Skill based courses like Engineering Exploration, Lateral Thinking, Design	92	50.00	34.78	9.78	3.26	2.17	Good Response received



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	Thinking, Project Management, System Thinking are facilitating participation in international contests / competitions							
7	Employability Enhancement Courses like Environmental Sciences, Constitution of India, Professional Ethics etc., created social Awareness	92	54.35	32.61	9.78	1.09	2.17	Good Response received
CONTENT DELIVERY								
8	The subject handling faculties adopt active and collaborative learning strategies like Think Pair Share, Flipped Classroom, Problem Based Learning etc.,	92	51.09	36.96	8.70	2.17	1.09	Good Response received
9	The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google Classroom are effectively used for sharing of resource materials, conducting assignments, discussions and quizzes.	92	48.91	36.96	13.04	1.09	0.00	Good Response received
10	The subject handling faculties are readily available for Clarification of doubts and for personal mentoring.	92	55.43	34.78	9.78	0.00	0.00	Counseling hours are included in the individual faculty time table and class time table. Staff Students Mentoring ratio is maintained as 1.12. The students are sorted out based on bright, average and below average category. Each faculty is given with the students of each



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								category Mentoring system is properly carried out to improve the students performance in academic as well as in person.
11	Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works.	92	55.43	31.52	7.61	3.26	2.17	Good Response received
12	The institute provides support for participation in online certification from NPTEL, edX etc.,	92	39.13	40.22	15.22	4.35	1.09	Good Response received
ASSESSMENT								
13	The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.	92	65.22	29.35	4.35	0.00	1.09	Good Response received
14	The tasks given in assignments have helped in enhancing your problem solving and communication skills.	92	52.17	40.22	6.52	1.09	0.00	Batch wise innovative assignments are given to the students to improve his analytical and technical skills.
15	The assessments are designed and evaluated appropriately to assess higher order thinking skills	92	60.87	30.43	7.61	1.09	0.00	Continuous assessment test questions are prepared based on blooms taxonomy action verbs and it is scrutinized by assigned authority.
16	The assessments provided the right level of challenge and an Opportunity for collaborative/co-operative learning.	92	58.70	28.26	7.61	4.35	1.09	<ul style="list-style-type: none"> Rubrics are developed to evaluate assignments, laboratory and project assessment. Internal assessment is



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								given to the students as per the assignment marks, attendance and continuous assessment assessment test marks.
17	Communication, Critical thinking, Collaboration, Creativity are given importance in assessments.	92	55.43	33.70	8.70	2.17	0.00	<ul style="list-style-type: none"> Professional elective courses are included in the curriculum and performance is considered for student's assessment. Students are allowed for internship in reputed industries in ever semester.
SUPPORT SYSTEM/INFRASTRUCTURE								
18	The institute takes active interest in promoting internships / field visits opportunities for students.	92	38.04	39.13	16.30	4.35	2.17	Internship is added as a mandatory courses for completing their degree
19	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	92	47.83	38.04	13.04	1.09	0.00	Good Response received
20	The institute provides opportunities for cocurricular / extracurricular activities.	92	41.30	46.74	8.70	2.17	1.09	<ul style="list-style-type: none"> Students are encouraged to participate in co-curricular and extracurricular activities organized by various institutions
21	Course enrolments, course feedback, tracking of attendance	92	60.87	26.09	11.96	1.09	0.00	Good Response received



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	and grades are made easier with the in-house automation software (E Nova) for the academic process.							
22	In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes are assessed periodically and subsequent actions are taken for Continuous improvement.	92	55.43	31.52	10.87	2.17	0.00	Good Response received
23	A mentoring/tutor system is available to identify your strengths and weaknesses and encourage you with providing the right level of challenges.	92	56.52	30.43	13.04	0.00	0.00	Good Response received
24	Classrooms are well equipped with good Audio System/Multimedia Projectors/Wi-Fi connectivity.	92	53.26	31.52	9.78	2.17	3.26	All the Class rooms are provide with projector facility and Wi-Fi connectivity
25	Library is digitized and includes sufficient count of reference and text books and access to international and national journals	92	55.43	33.70	10.87	0.00	0.00	Good Response received
26	The support systems like Hostel, Canteen, Bank, Stores and Clinic are functioning well and they cater to the need of the hour.	92	58.70	23.91	13.04	2.17	2.17	Separate hostels are provided to the girls and boy students. New hostel building is constructed with air conditioning facility. Canteen is functioning in the college premises during working hours. New well equipped gym facility is implemented for the benefit of hostel



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								<p>students.</p> <p>Ice cream parlor is functioning in the college campus during college working hours.</p> <p>24 hours ATM facility is available in the college campus.</p> <p>In amenities centre store and reprographic facility is available in the college campus during working hours.</p> <p>Clinic facility available in the hostel during evening time doctors are available in both ladies and boys hostels in addition to that 24 hours ambulance facility is provided to the students at any time for emergency.</p>
27	To what extent, you are satisfied in the Teaching Learning via online mode during this pandemic period	92	20.65	65.22	10.87	0.00	2.17	Good Response received
Teaching Learning Process								
28	How much of the syllabus was covered in the class?	92	30.43	32.61	7.61	4.35	25.00	Good Response received
29	How well did the teachers prepare for the classes?	92	33.70	57.61	7.61	1.09	0.00	Good Response received
30	How well were the teachers able to communicate?	92	51.09	41.30	0.00	2.17	0.00	Good Response received
31	The teacher's approach to teaching can best be described as	92	31.52	46.74	18.48	2.17	1.09	Good Response received
32	Teachers inform you about your expected	92	33.70	54.35	10.87	1.09	0.00	Good Response received



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	competencies, course outcomes and programme outcomes.							
33	Your mentor does a necessary follow-up with an assigned task to you.	92	42.39	46.74	8.70	1.09	0.00	Good Response received
34	The teachers illustrate the concepts through examples and applications.	92	43.48	48.91	6.52	1.09	0.00	Good Response received
35	The teachers identify your strengths and encourage you with providing right level of challenges.	92	46.74	44.57	6.52	2.17	0.00	Good Response received
36	Teachers are able to identify your weaknesses and help you to overcome them.	92	33.70	56.52	6.52	2.17	1.09	Good Response received
37	The institution makes effort to engage students in the Monitoring, review and continuous quality improvement of the teaching learning process.	92	57.61	34.78	6.52	1.09	0.00	Good Response received
38	The institute/ teachers use student centric methods, such as Experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	92	36.96	54.35	7.61	1.09	0.00	Good Response received
39	Teachers encourage you to participate in extracurricular activities.	92	58.70	34.78	5.43	1.09	0.00	Good Response received



Teaching Coordinator

Principal


HoD /DoMs


Principal




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