



# ERODE SENGUNTHAR ENGINEERING COLLEGE

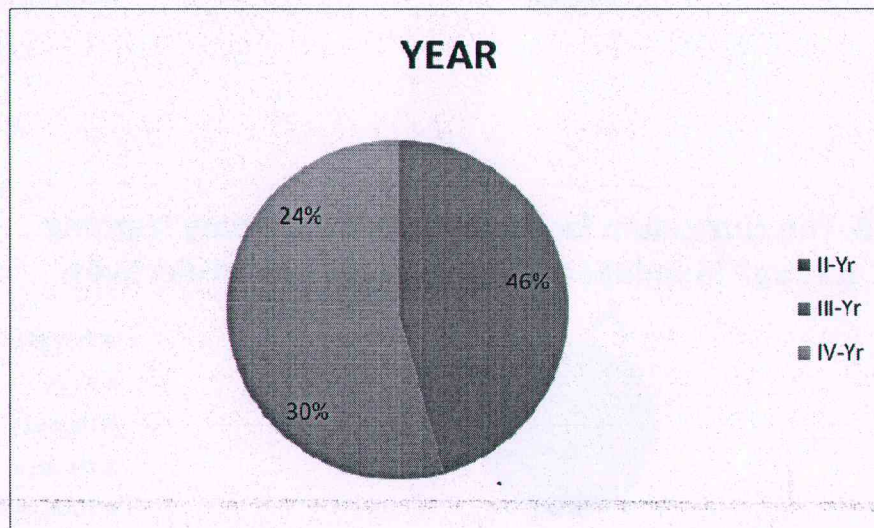
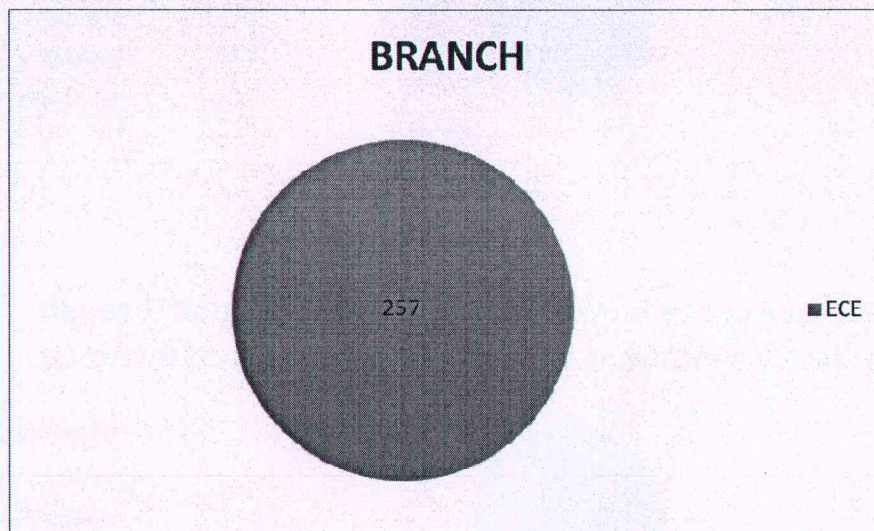
(An Autonomous Institution)

Approved by AICTE, New Delhi, Permanently Affiliated to Anna University- Chennai,  
Accredited by National Board of Accreditation (NBA), New Delhi &  
National Assessment and Accreditation Council (NAAC), Bangalore with 'A' Grade  
PERUNDURAI -638 057, TAMILNADU, INDIA.



## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### STUDENTS SATISFACTION SURVEY 2023-24

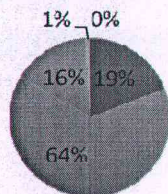


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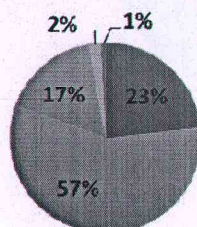
## CURRICULUM

**1. The curriculum is well balanced, updated periodically and satisfies the present needs.**



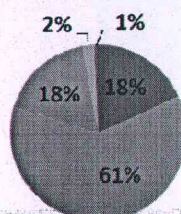
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

**2. Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lectures/**



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

**3. The curriculum facilitates interdisciplinary learning through foundation electives and general electives.**



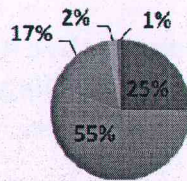
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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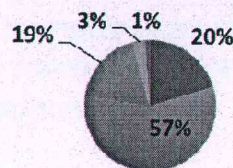


**4. The curriculum has adequate number of practical courses / theory cum practical courses/ Project works for skill development.**



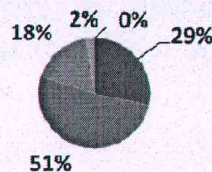
■ Strongly Agree  
■ Agree  
■ Neutral  
■ Disagree

**5. The implementation of the Choice Based Credit System (CBCS) has enabled you to enroll in the courses and slots you opted for.**



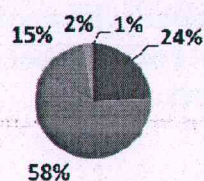
■ Strongly Agree  
■ Agree  
■ Neutral  
■ Disagree

**6. Skill based courses like Engineering Exploration, Lateral Thinking, Design Thinking, Project Management, System Thinking are facilitating participation in international contests / competitions**



■ Strongly Agree  
■ Agree  
■ Neutral  
■ Disagree

**7. Employability Enhancement Courses like Environmental Sciences, Constitution of India, Professional Ethics etc., created social awareness**



■ Strongly Agree  
■ Agree  
■ Neutral  
■ Disagree

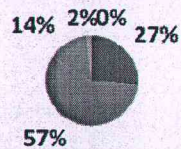


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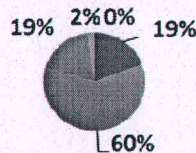
## CONTENT DELIVERY

8. The subject handling faculties adopt active and collaborative learning strategies like Think Pair Share, Flipped Classroom, Problem Based Learning etc.,



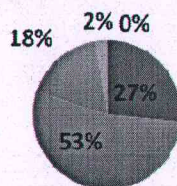
■ Strongly Agree  
■ Agree  
■ Neutral

9. The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google Classroom are effectively used for sharing of resource...



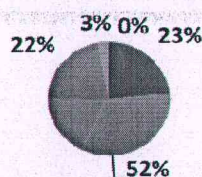
■ Strongly Agree  
■ Agree  
■ Neutral

10. The subject handling faculties are readily available for clarification of doubts and for personal mentoring.



■ Strongly Agree  
■ Agree  
■ Neutral  
■ Disagree

11. Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works.



■ Strongly Agree  
■ Agree  
■ Neutral  
■ Disagree



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**12. The institute provides support for participation in online certification from NPTEL, edX etc.,**



## ASSESSMENT

**13. The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.**



**14. The tasks given in assignments have helped in enhancing your problem solving and communication skills.**



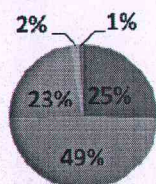
**15. The assessments are designed and evaluated appropriately to assess higher order thinking skills**



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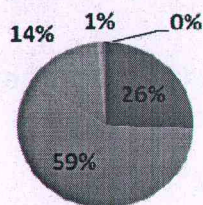


16. The assessments provided the right level of challenge and an opportunity for collaborative/co-operative learning.



- Strongly Agree
- Agree
- Neutral
- Disagree

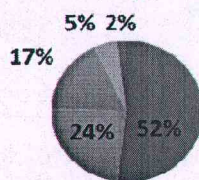
17. Communication, Critical thinking, Collaboration, Creativity are given importance in assessments.



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

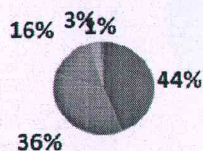
## SUPPORT SYSTEM/INFRASTRUCTURE

18. The institute takes active interest in promoting internships / field visits opportunities for students.



- Regularly
- often
- Sometimes
- Rarely

19. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



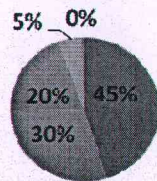
- Regularly
- often
- Sometimes



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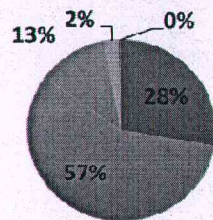


**20. The institute provides opportunities for cocurricular / extra curricular activities.**



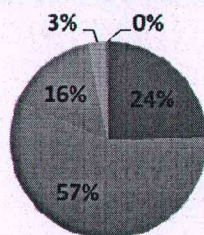
- Regularly
- often
- Sometimes
- Rarely

**21. Course enrolments, course feedback, tracking of attendance and grades are made easier with the in-house automation software (E Nova) for the academic process.**



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

**22. In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes are assessed periodically and subsequent actions are taken for continuous improvement.**



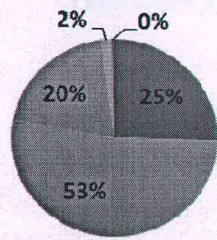
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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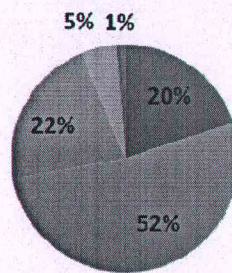


**23. A mentoring/tutor system is available to identify your strengths and weaknesses and encourage you with providing the right level of challenges.** Strongly Agree Agree Neutral Disagree Strongly Disagree



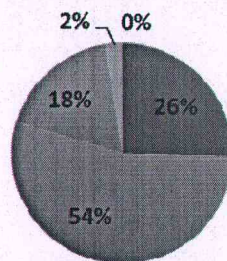
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

**24. Classrooms are well equipped with good Audio System/Multimedia Projectors/Wi-Fi connectivity.**



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

**25. Library is digitized and includes sufficient count of reference and text books and access to international and national journals**



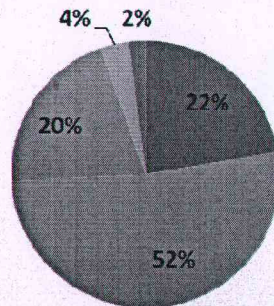
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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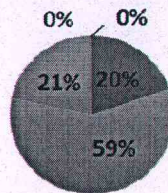


26. The support systems like Hostel, Canteen, Bank, Stores and Clinic are functioning well and they cater to the need of the hour.



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

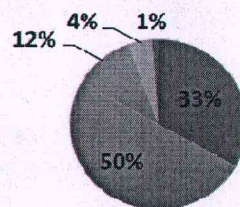
27. To what extent, you are satisfied in the Teaching Learning via online mode during this pandemic period



- Highly satisfied
- Satisfied
- Neutral
- Dissatisfied
- Highly Dissatisfied

## TEACHING LEARNING PROCESS

28. How much of the syllabus was covered in the class?



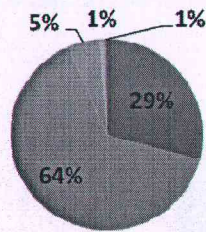
- 85 - 100%
- 70 - 84%
- 55 - 69%
- 30 - 54%
- Below 30%



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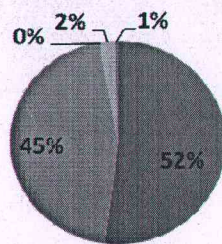


**29. How well did the teachers prepare for the classes?**



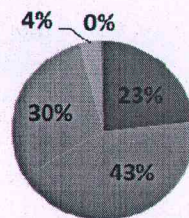
- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Won't teach at all

**30. How well were the teachers able to communicate?**



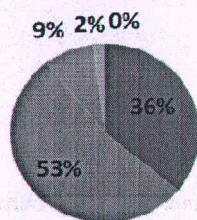
- Always effective
- Sometimes Effective
- Just Satisfactory
- Generally Ineffective
- Very poor communication

**31. The teachers approach to teaching can best be described as**



- Excellent
- Very Good
- Good
- Fair
- Poor

**32. Teachers inform you about your expected competencies, course outcomes and programme outcomes.**



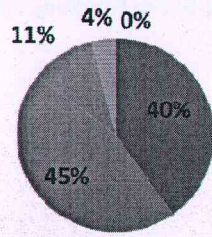
- Everytime
- Usually
- Occasionally / Sometimes
- Rarely
- Never



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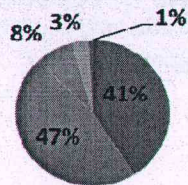


33. Your mentor does a necessary follow-up with an assigned task to you.



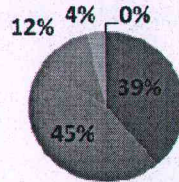
- Everytime
- Usually
- Occasionally / Sometimes
- Rarely
- Never

34. The teachers illustrate the concepts through examples and applications.



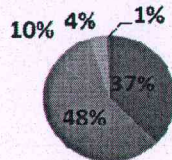
- Everytime
- Usually
- Occasionally / Sometimes
- Rarely

35. The teachers identify your strengths and encourage you with providing right level of challenges.



- Fully
- Reasonably
- Partially
- Slightly
- Unable to

36. Teachers are able to identify your weaknesses and help you to overcome them.



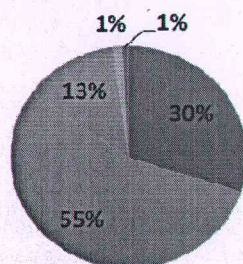
- Everytime
- Usually
- Occasionally / Sometimes
- Rarely



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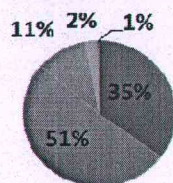


37. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



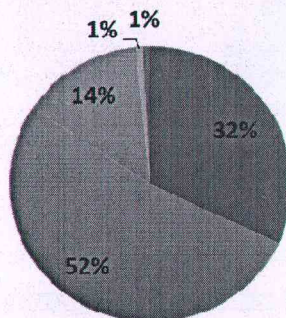
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

38. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



- To a great Extent
- Moderate
- Somewhat
- Very little

39. Teachers encourage you to participate in extracurricular activities.



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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