

ERODE SENGUNTHAR

ENGINEERING COLLEGE

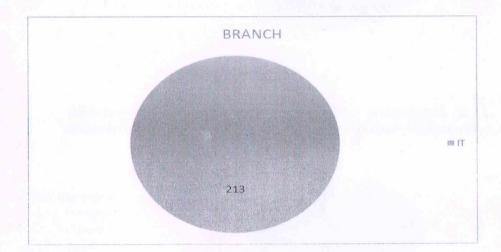
(An Autonomous Institution)

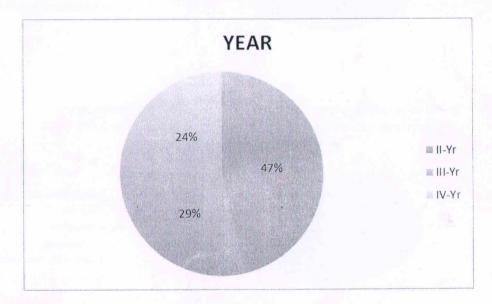
Approved by AICTE, New Delhi, Permanently Affiliated to Anna University- Chennai, Accredited by National Board of Accreditation (NBA), New Delhi & National Assessment and Accreditation Council (NAAC), Bangalore with 'A' Grade PERUNDURAI -638 057, TAMILNADU, INDIA.



DEPARTMENT OF INFORMATION TECHNOLOGY

STUDENTS SATISFACTION SURVEY 2023-24



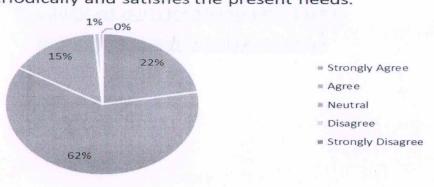




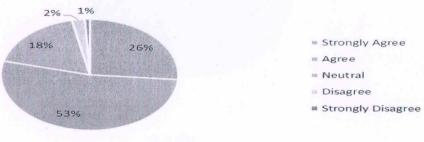
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CURRICULUM

1. The curriculum is well balanced, updated periodically and satisfies the present needs.



2. Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lectures/



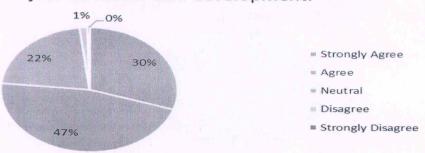
3. The curriculum facilitates interdisciplinary learning through foundation electives and general electives.

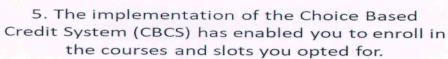


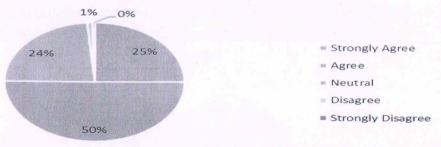


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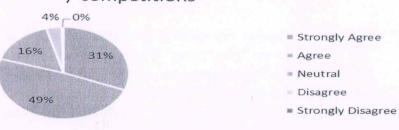
4. The curriculum has adequate number of practical courses / theory cum practical courses/ Project works for skill development.







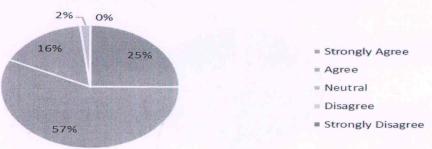
6. Skill based courses like Engineering Exploration, Lateral Thinking, Design Thinking, Project Management, System Thinking are facilitating participation in international contests / competitions





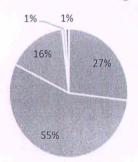
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7. Employability Enhancement Courses like Environmental Sciences, Constitution of India, Professional Ethics etc., created social awareness



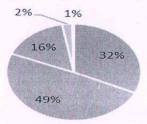
CONTENT DELIVERY

8. The subject handling faculties adopt active and collaborative learning strategies like Think Pair Share, Flipped Classroom, Problem Based Learning etc.,



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

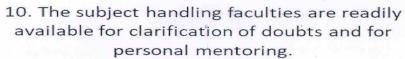
9. The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google Classroom are effectively used for sharing of resource materials, conducting assignments, discussions and quizzes.

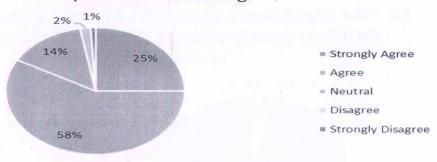


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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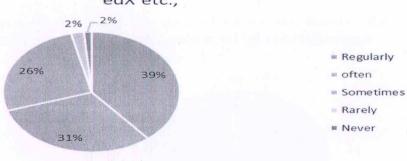




11. Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works.



12. The institute provides support for participation in online certification from NPTEL, edX etc.,

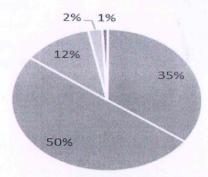




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ASSESSMENT

13. The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.



Strongly Agree

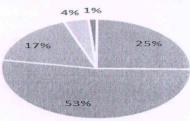
Agree

Neutral

Disagree

■ Strongly Disagree

14. The tasks given in assignments have helped in enhancing your problem solving and communication skills.



Strongly Agree

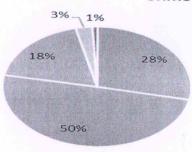
* Agree

■ Neutral

Disagree

■ Strongly Disagree

15. The assessments are designed and evaluated appropriately to assess higher order thinking skills



Strongly Agree

Agree

■ Neutral

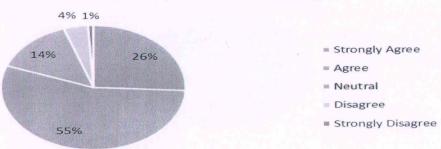
Disagree

■ Strongly Disagree

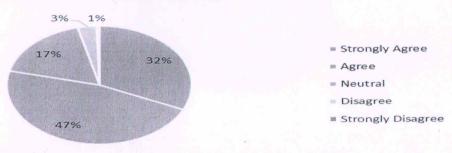


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16. The assessments provided the right level of challenge and an opportunity for collaborative/co-operative learning.

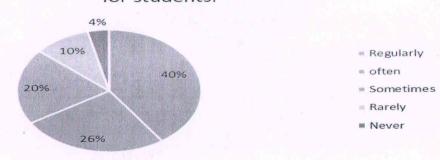


17. Communication, Critical thinking, Collaboration, Creativity are given importance in assessments.



SUPPORT SYSTEM/INFRASTRUCTURE

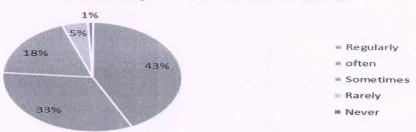
18. The institute takes active interest in promoting internships / field visits opportunities for students.

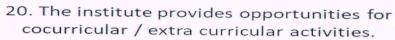


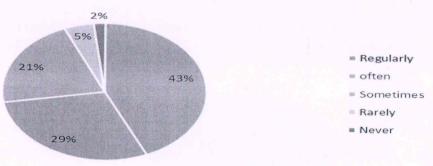


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19. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.







21. Course enrolments, course feedback, tracking of attendance and grades are made easier with the in-house automation software (E Nova) for the academic process.

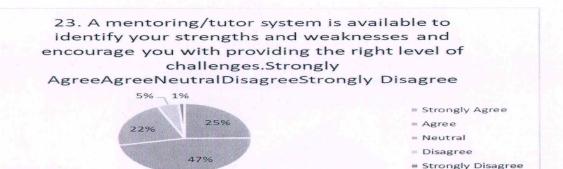


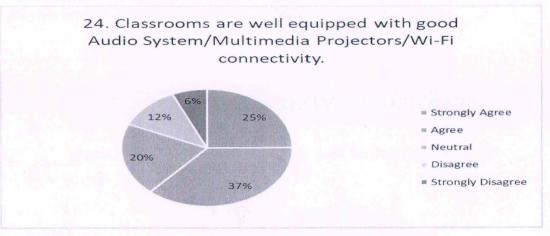
22. In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes are assessed periodically and subsequent actions are taken for continuous improvement.

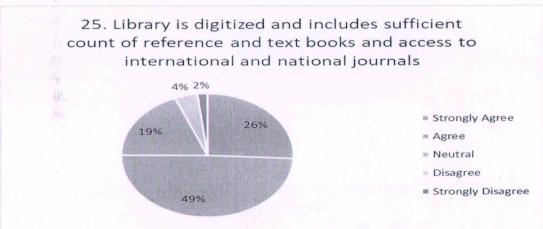


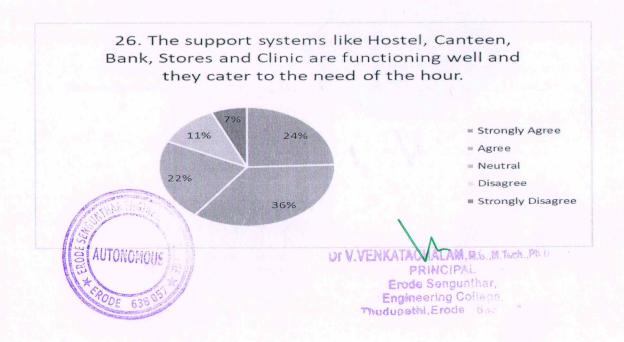


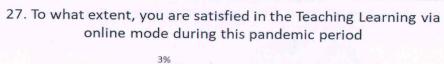
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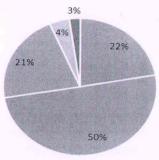








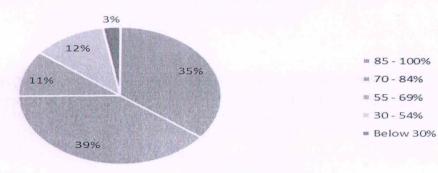
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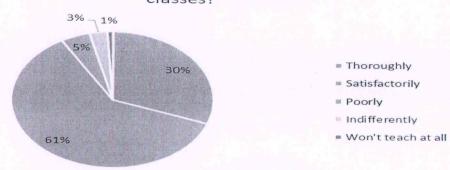
- Highly satisfied
- Satisfied
- Neutral
- Dissatisfied
- Highly Dissatisfied

TEACHING LEARNING PROCESS



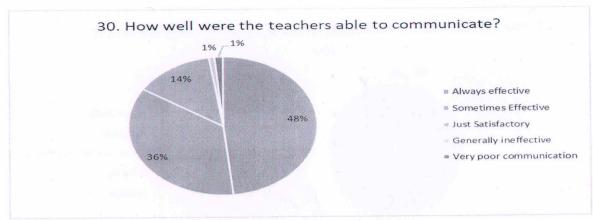


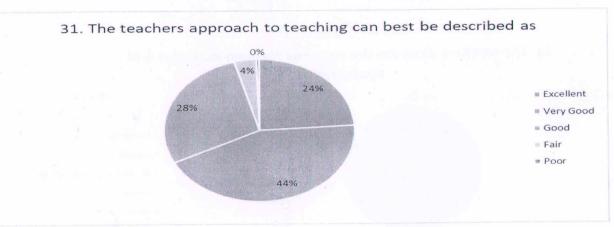
29. How well did the teachers prepare for the classes?

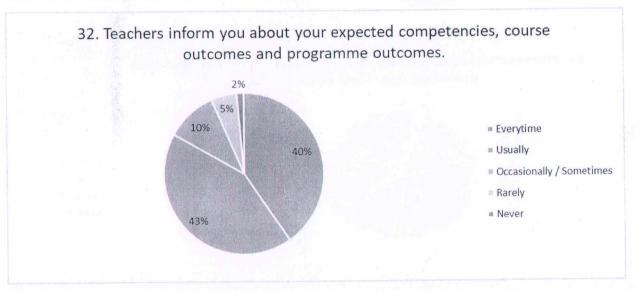




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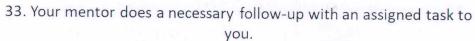






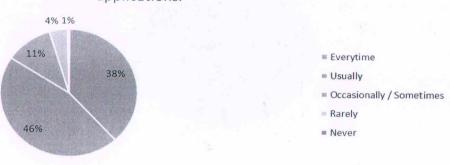


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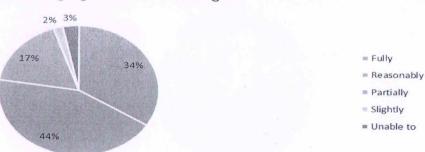


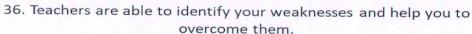


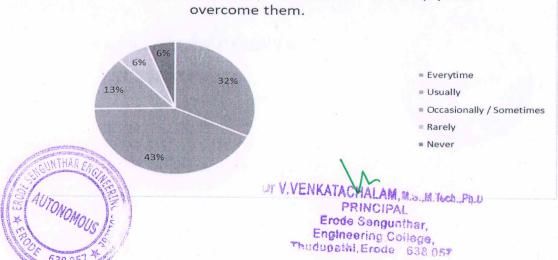
34. The teachers illustrate the concepts through examples and applications.



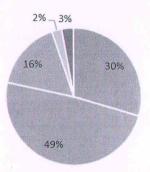
35. The teachers identify your strengths and encourage you with providing right level of challenges.







37. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



■ Strongly Agree

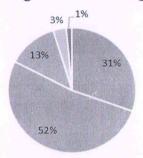
Agree

Neutral

Disagree

■ Strongly Disagree

38. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



■ To a great Extent

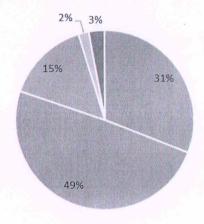
■ Moderate

■ Somewhat

Very little

■ Not at all

39. Teachers encourage you to participate in extracurricular activities.



Strongly Agree

Agree

■ Neutral

Disagree

■ Strongly Disagree



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