



# ERODE SENGUNTHAR ENGINEERING COLLEGE

(An Autonomous Institution)

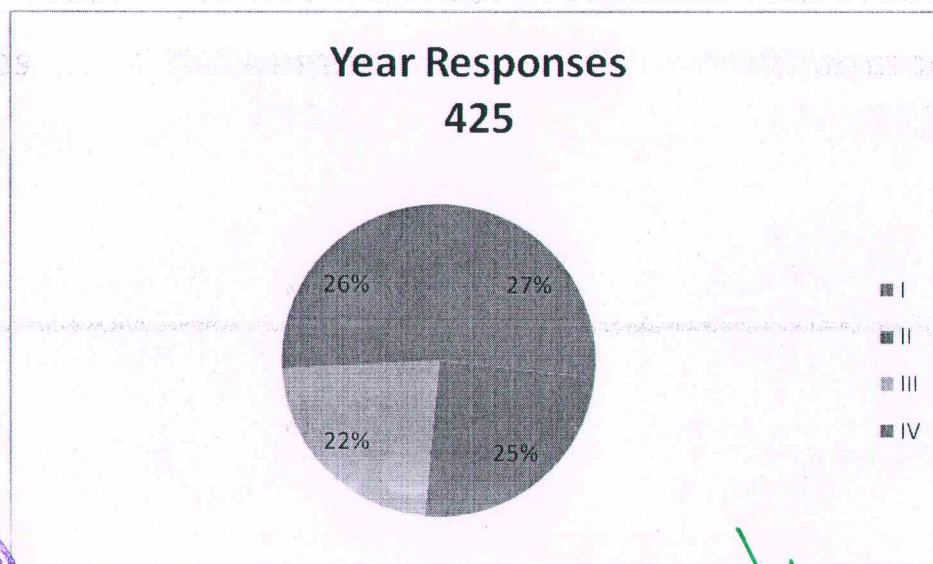
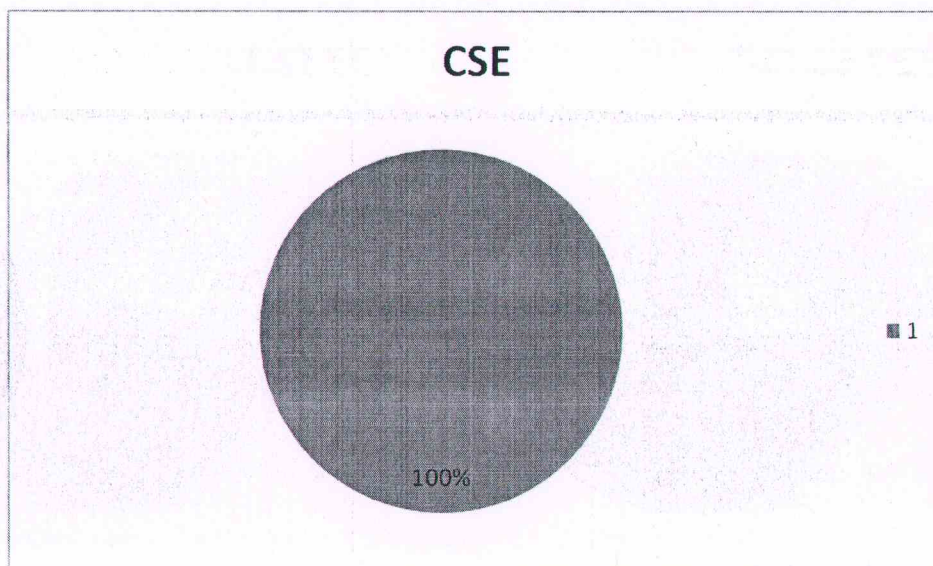
Approved by AICTE, New Delhi, Permanently Affiliated to Anna University- Chennai.  
Accredited by National Board of Accreditation (NBA), New Delhi &  
National Assessment and Accreditation Council (NAAC), Bangalore with 'A' Grade  
**PERUNDURAI -638 057, TAMILNADU, INDIA.**



## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

### Students Satisfaction Survey-Analysis Report

AY 2023-24



Dr V.VENKATACHALAM, M.B.A., M.Tech., Ph.D.  
PRINCIPAL  
Erode Sengunthar,  
Engineering College,  
Thudupattai, Erode 638 057





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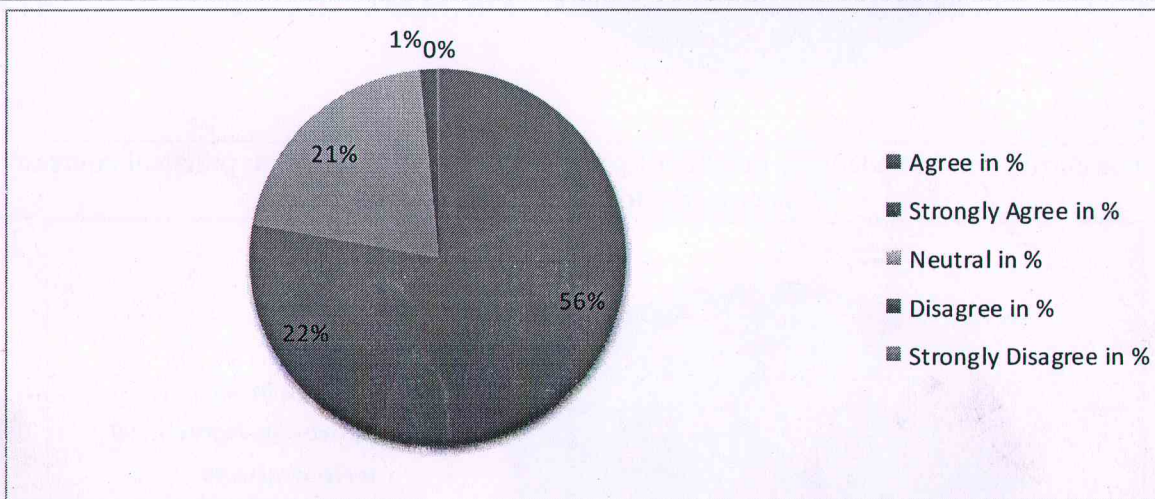


## Department of Computer Science and Engineering

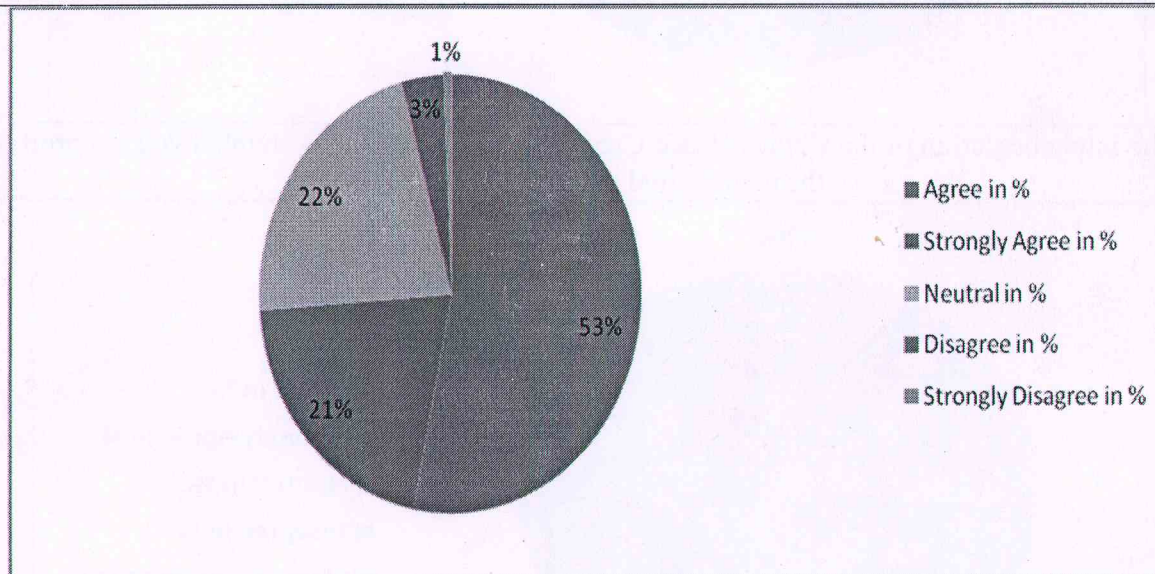
### Students Satisfaction Survey – Analysis Report (Pie Chart)

Academic Year 2023 – 2024

1. The curriculum is well balanced, updated periodically and satisfies the present needs.



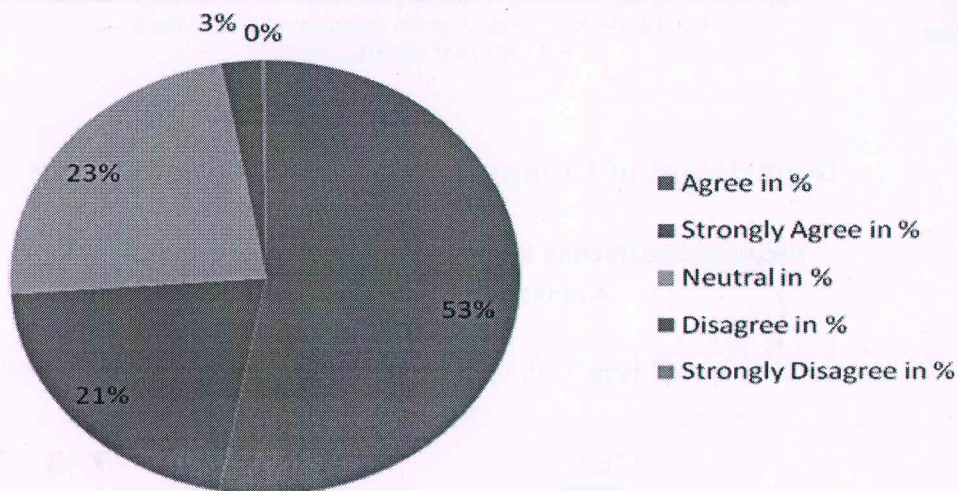
2. Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lecturers/



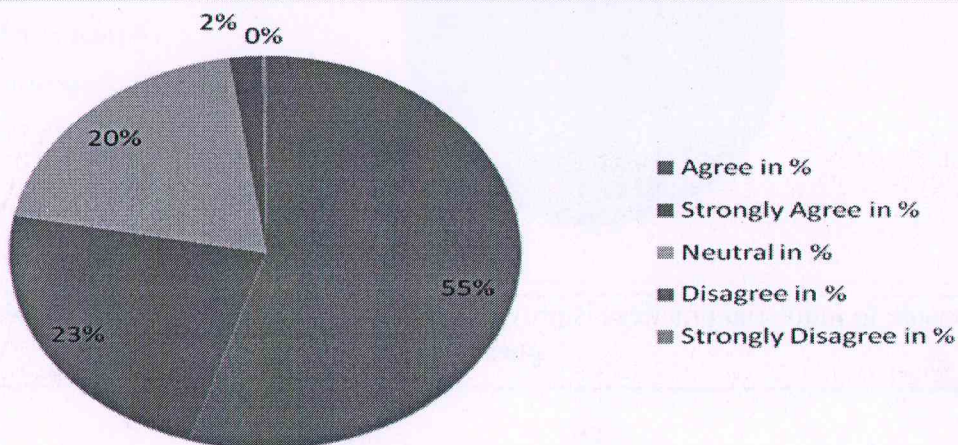
Dr V. VENKATACHALAM, M.Sc., M.Tech., Ph.D.  
PRINCIPAL  
Erode Sengunthar,  
Engineering College,  
Thudupathi, Erode - 638 057



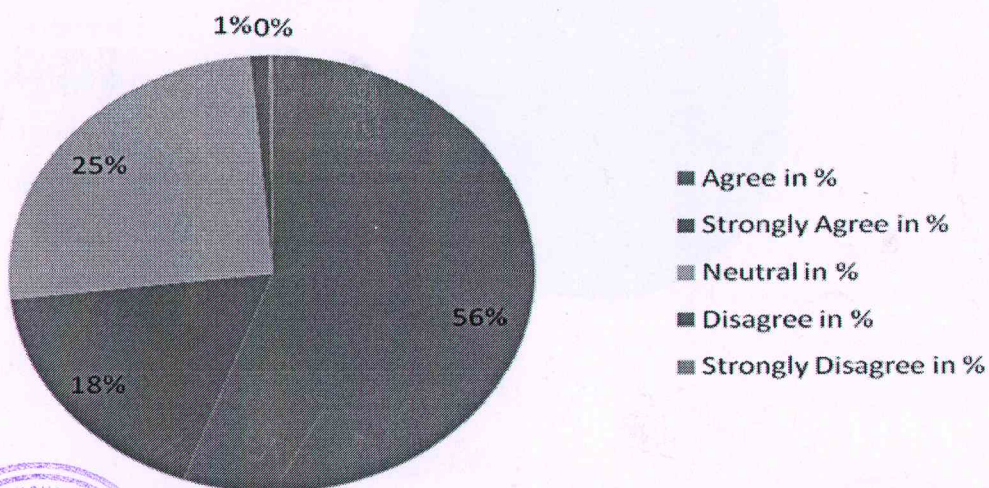
3. The curriculum facilitates interdisciplinary learning through foundation electives and general electives.



4. The curriculum has adequate number of practical courses / theory cum practical courses/ Project works for skill development.



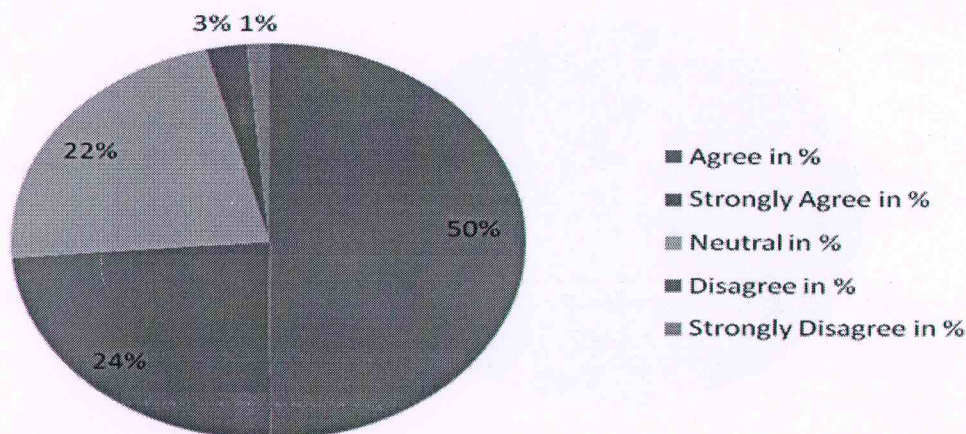
5. The implementation of the Choice Based Credit System (CBCS) has enabled you to enroll in the courses and slots you opted for.



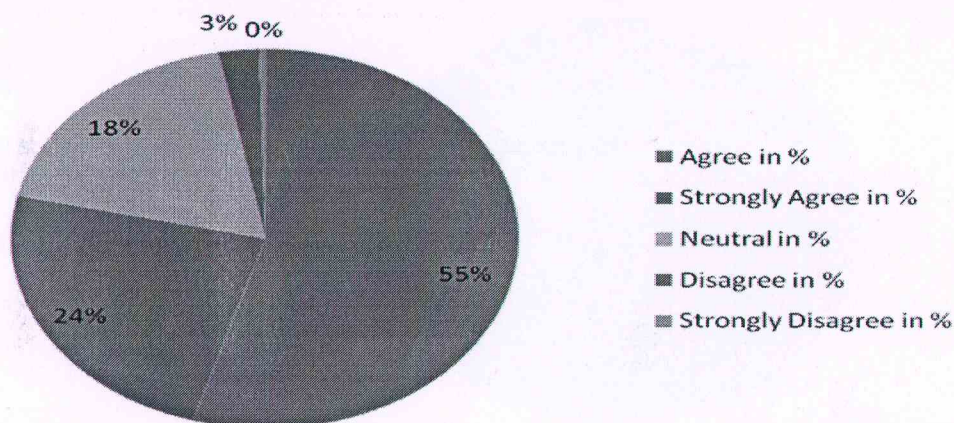
Dr V.VENKATACHALAM, M.Sc., M.Tech., Ph.D.  
PRINCIPAL  
Erode Sengunthar,  
Engineering College,  
Thudupathi, Erode 638 057



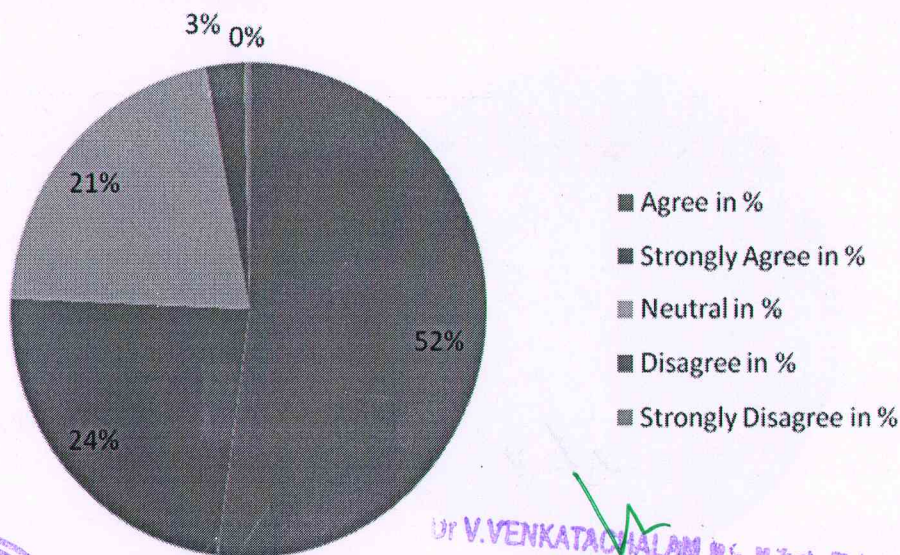
6. Skill based courses like Engineering Exploration, Lateral Thinking, Design Thinking, Project Management, System Thinking are facilitating participation in international contests / competitions



7. Employability Enhancement Courses like Environmental Sciences, Constitution of India, Professional Ethics etc., created social awareness



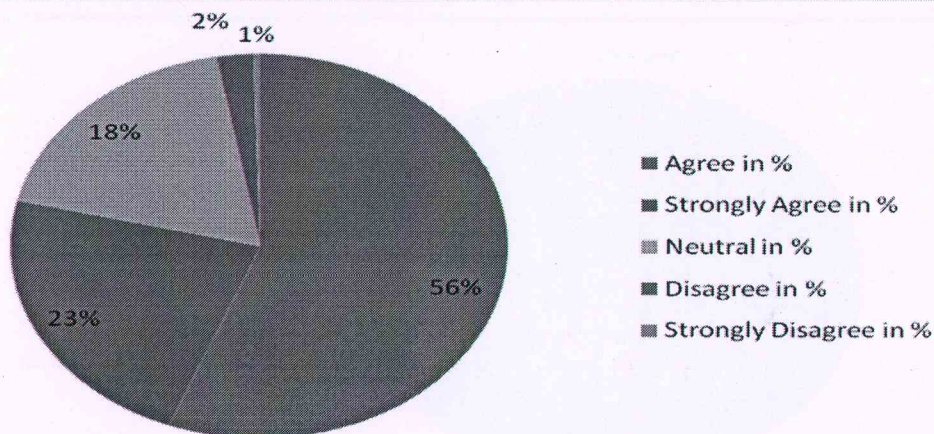
8. The subject handling faculties adopt active and collaborative learning strategies like Think Pair Share, Flipped Classroom, Problem Based Learning etc.,



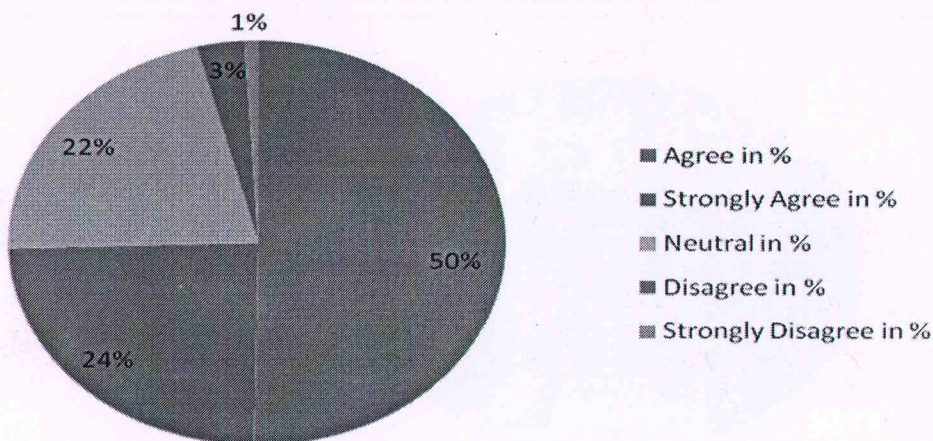
Dr V. VENKATACHALAM, M.B.A., M.Tech., Ph.D.  
PRINCIPAL  
Erode Sengunthar,  
Engineering College,  
Thiruvathurai, Erode - 638 001



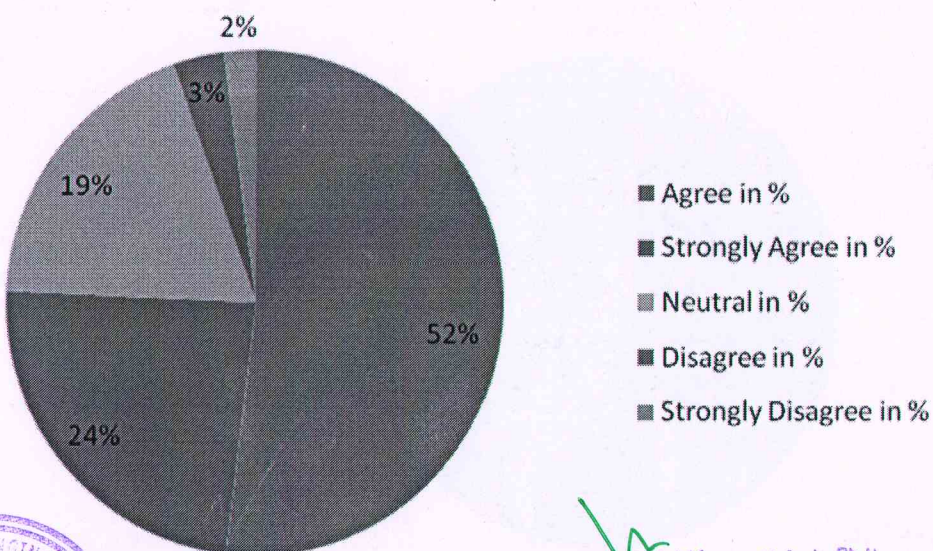
9. The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google Classroom are effectively used for sharing of resource materials, conducting assignments, discussions and quizzes.



10. The subject handling faculties are readily available for clarification of doubts and for personal mentoring.



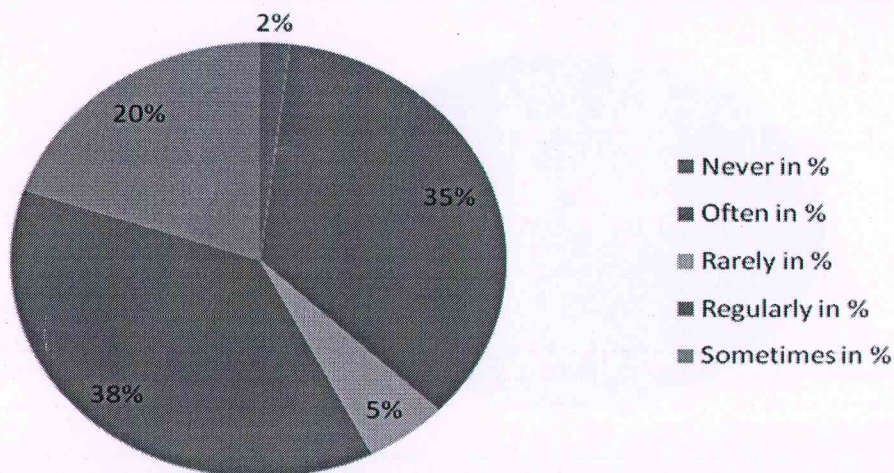
11. Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works.



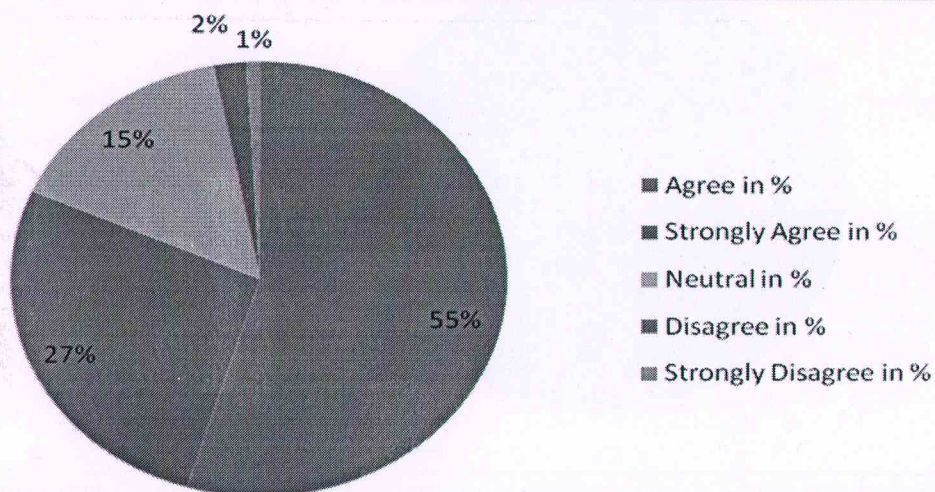
Dr V.VENKATACHALAM, M.Sc., M.Tech., Ph.D.  
PRINCIPAL  
Erode Sengunthar,  
Engineering College,  
Thudupathi, Erode 638 057



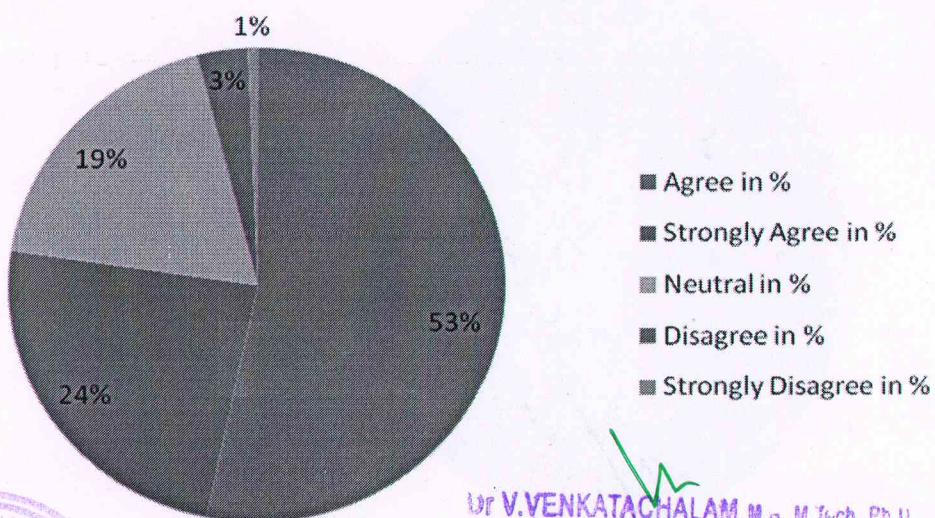
12. The institute provides support for participation in online certification from NPTEL, edX etc.,



13. The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.



14. The tasks given in assignments have helped in enhancing your problem solving and communication skills.

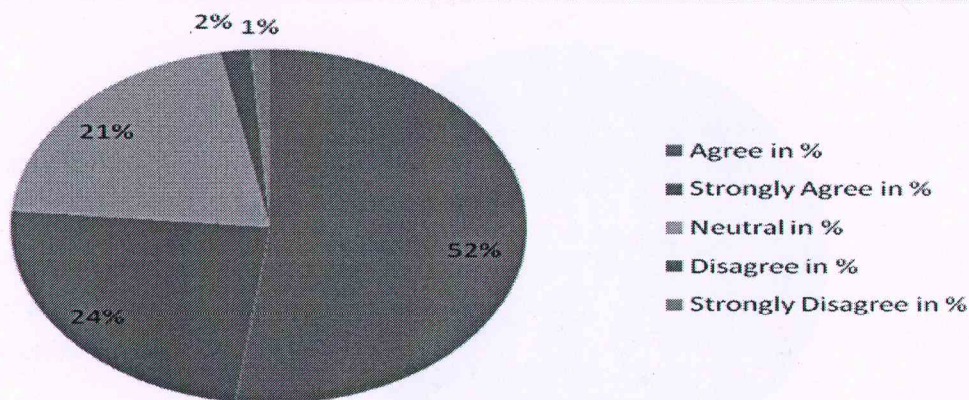


Dr V.VENKATACHALAM, M.Sc., M Tech, Ph D  
PRINCIPAL  
Erode Sengunthar,  
Engineering College  
Thudupathi, Erode

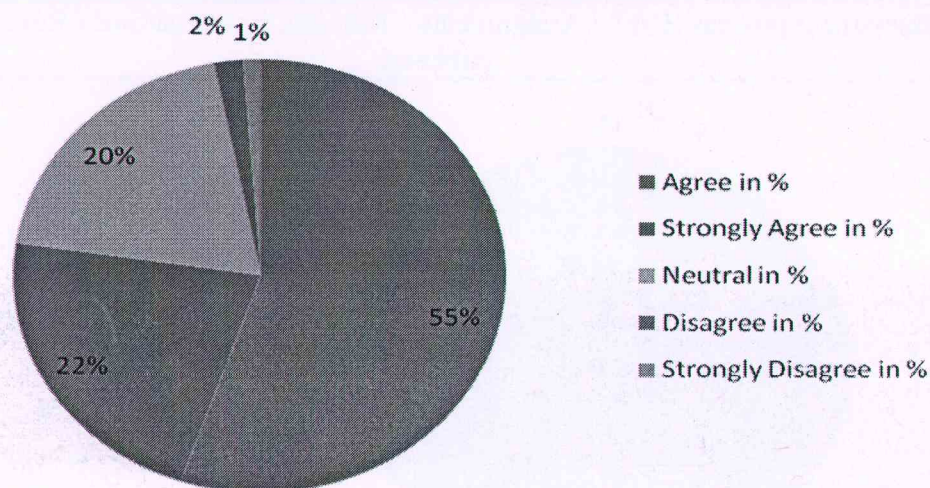




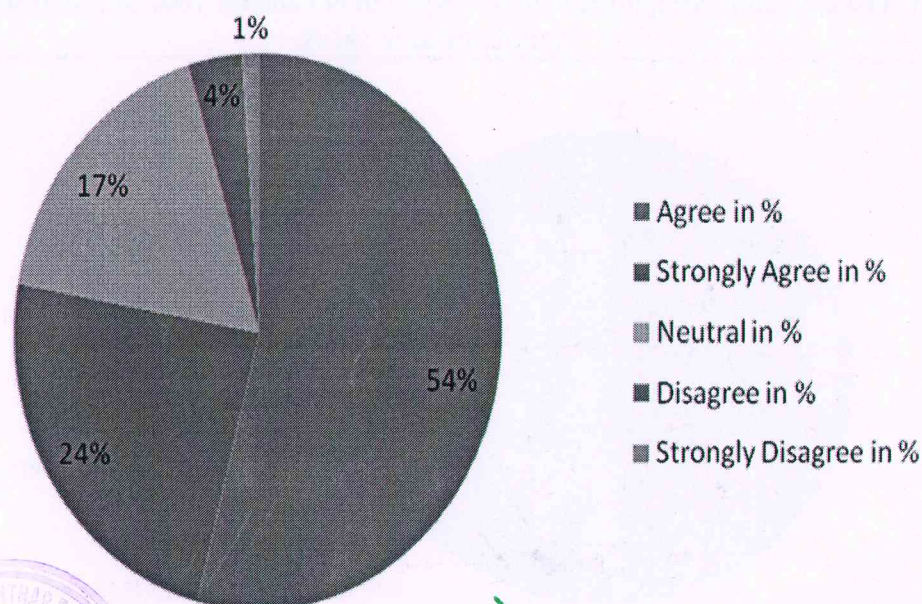
15. The assessments are designed and evaluated appropriately to assess higher order thinking skills



16. The assessments provided the right level of challenge and an opportunity for collaborative/co-operative learning.



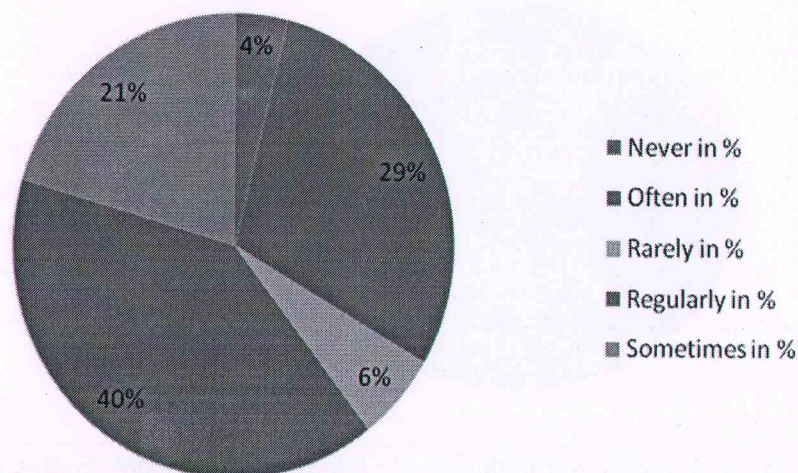
17. Communication, Critical thinking, Collaboration, Creativity are given importance in assessments.



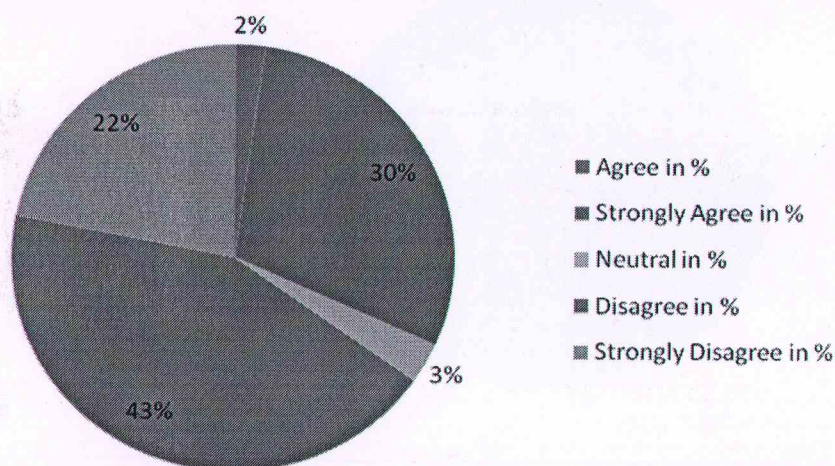
Dr V.VENKATACHALAM, M.Sc., M.Tech., Ph.D.  
PRINCIPAL  
Erode Sengunthar,  
Engineering College,  
Thudupathi, Erode - 638 057



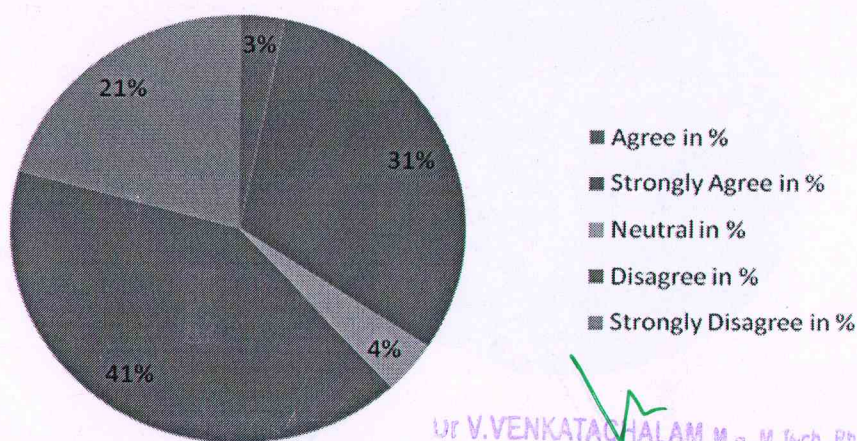
18. The institute takes active interest in promoting internships / field visits opportunities for students.



19. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



20. The institute provides opportunities for cocurricular / extra curricular activities.

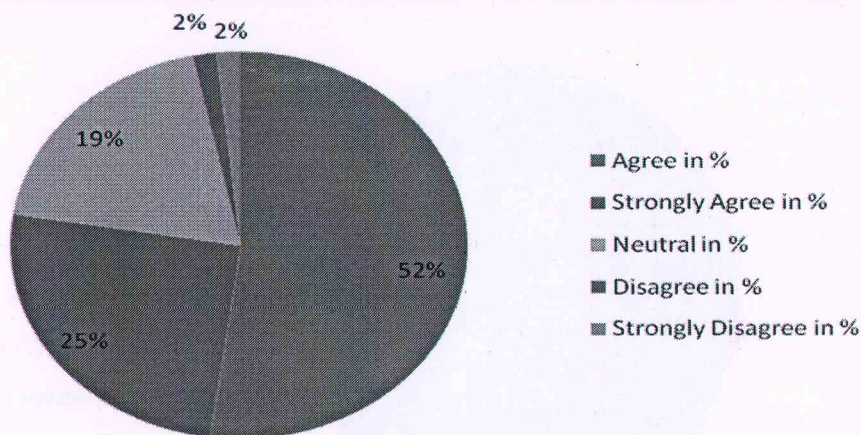


Dr V.VENKATACHALAM, M.Sc., M. Tech., Ph.D.  
PRINCIPAL  
Erode Sengunthar,  
Engineering College,  
Thudupathi, Erode - 638 057

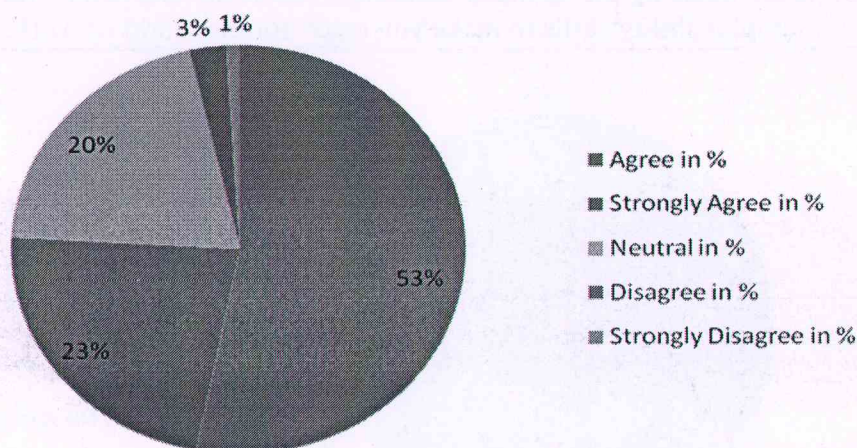




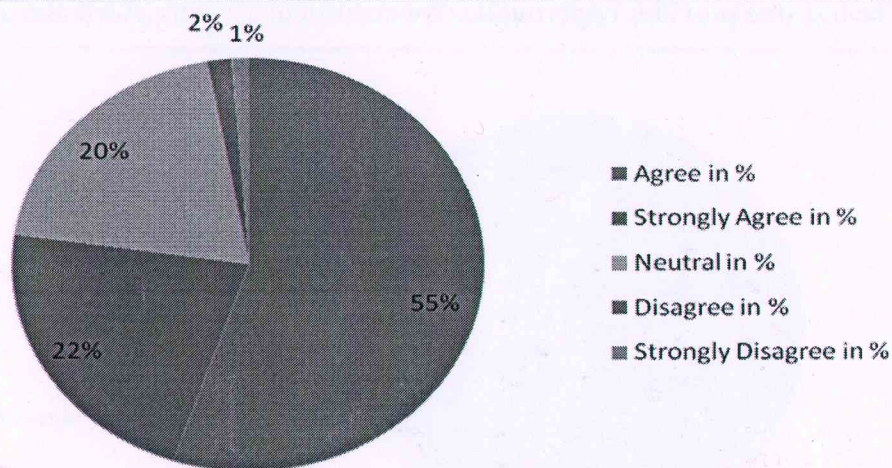
21. Course enrolments, course feedback, tracking of attendance and grades are made easier with the in-house automation software (E Nova) for the academic process.



22. In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes are assessed periodically and subsequent actions are taken for continuous improvement.



23. A mentoring/tutor system is available to identify your strengths and weaknesses and encourage you with providing the right level of challenges.

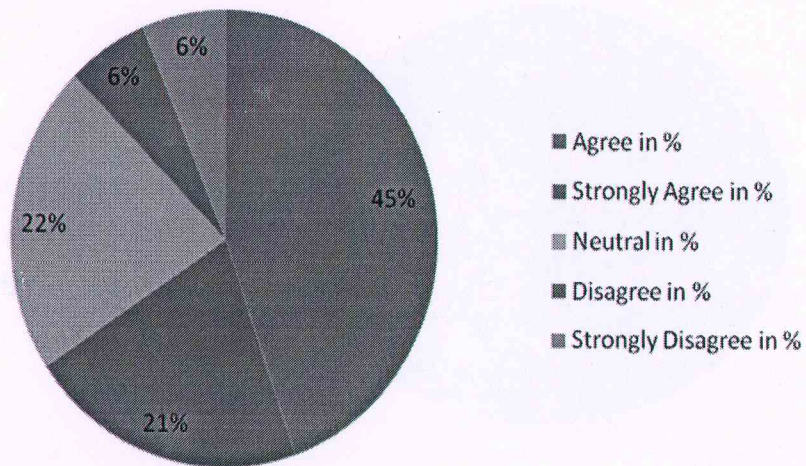


Dr V.VENKATACHALAM, M.Sc., M.Tech., Ph.D.  
PRINCIPAL  
Erode Sengunthar,  
Engineering College,  
Thudupathi, Erode 638 052

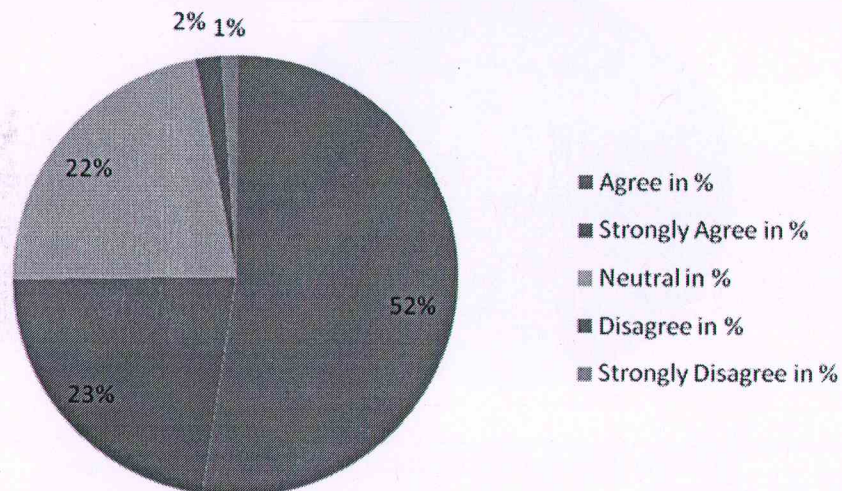




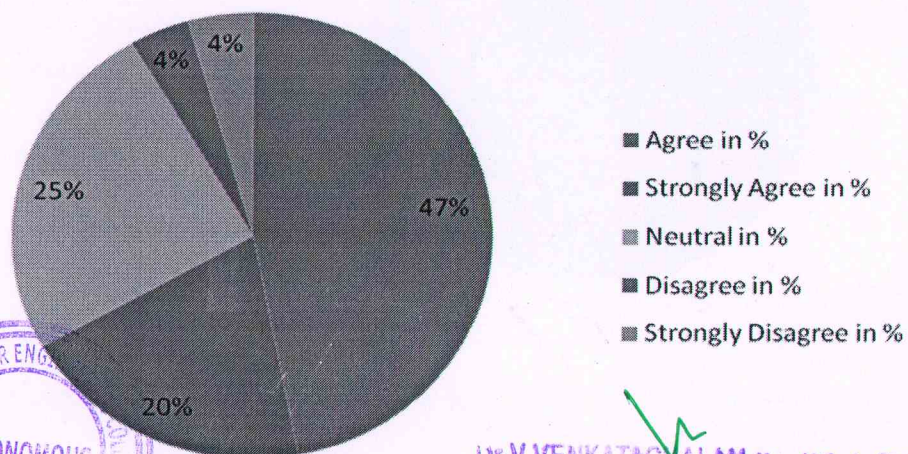
24. Classrooms are well equipped with good Audio System/Multimedia Projectors/Wi-Fi connectivity.



25. Library is digitized and includes sufficient count of reference and text books and access to international and national journals



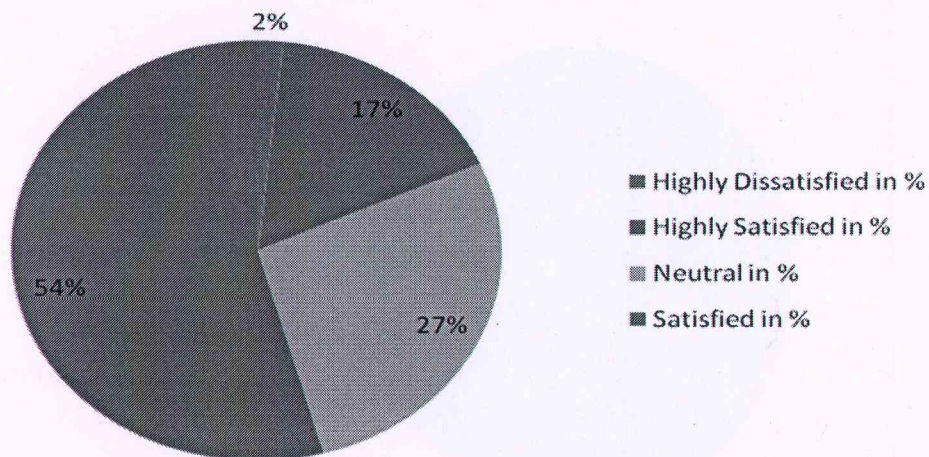
26. The support systems like Hostel, Canteen, Bank, Stores and Clinic are functioning well and they cater to the need of the hour.



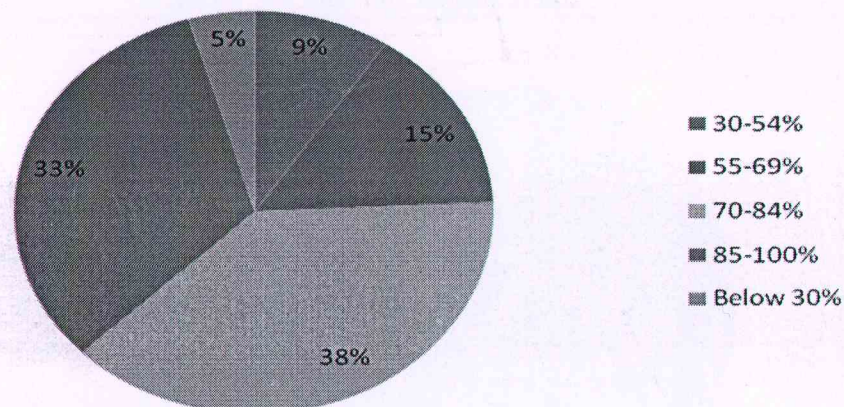
Dr V.VENKATACHALAM, M.B., M.Tech., Ph.D  
PRINCIPAL  
Erode Sengunther,  
Engineering College  
Thudupathi, Erode



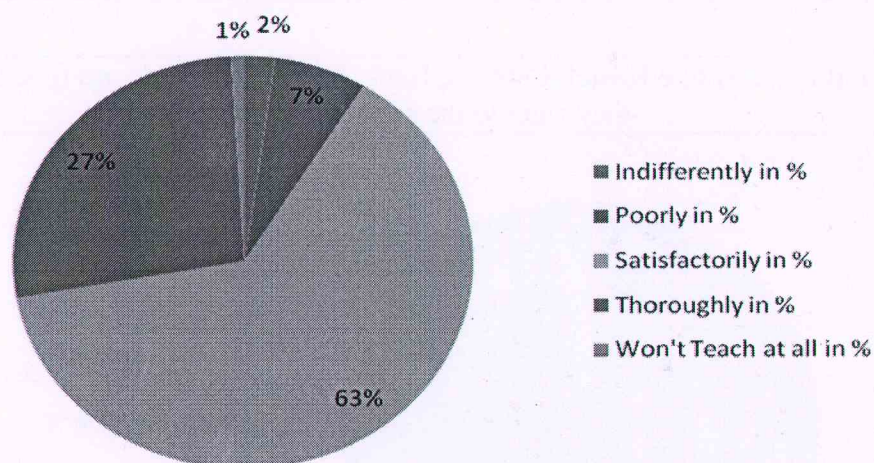
27. To what extent, you are satisfied in the Teaching Learning via online mode during this pandemic period



28. How much of the syllabus was covered in the class?



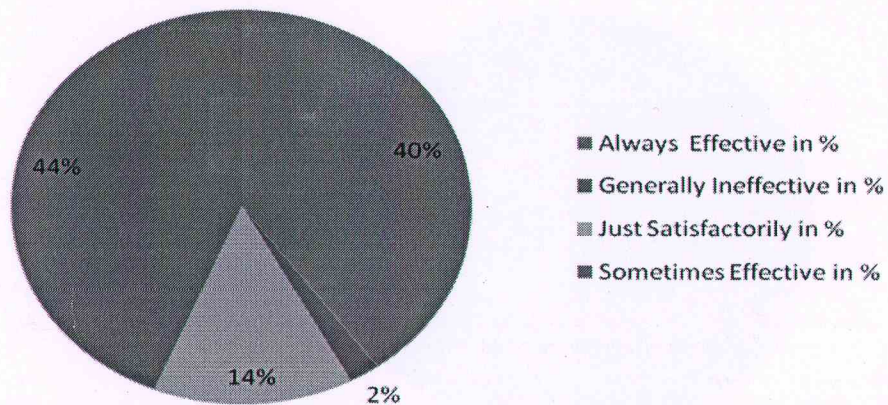
29. How well did the teachers prepare for the classes?



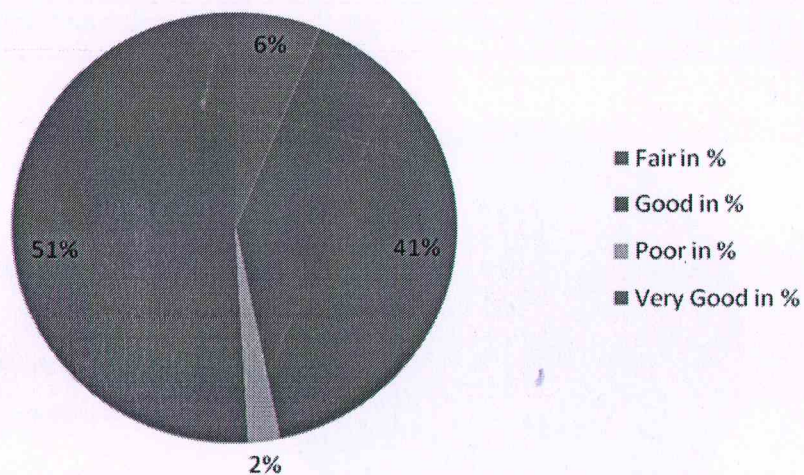
Dr V.VENKATACHALAM, M.Sc., M.Tech., Ph.D.  
PRINCIPAL  
Erode Sengunthar,  
Engineering College,  
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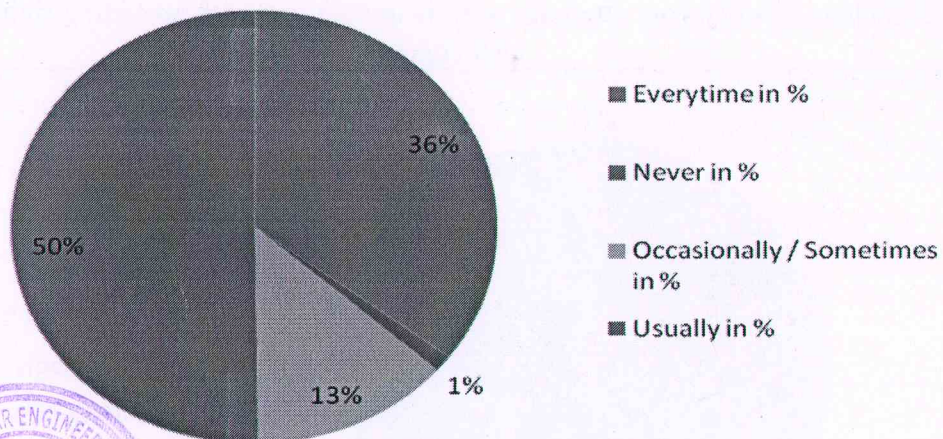
30. How well were the teachers able to communicate?



31. The teachers approach to teaching can best be described as



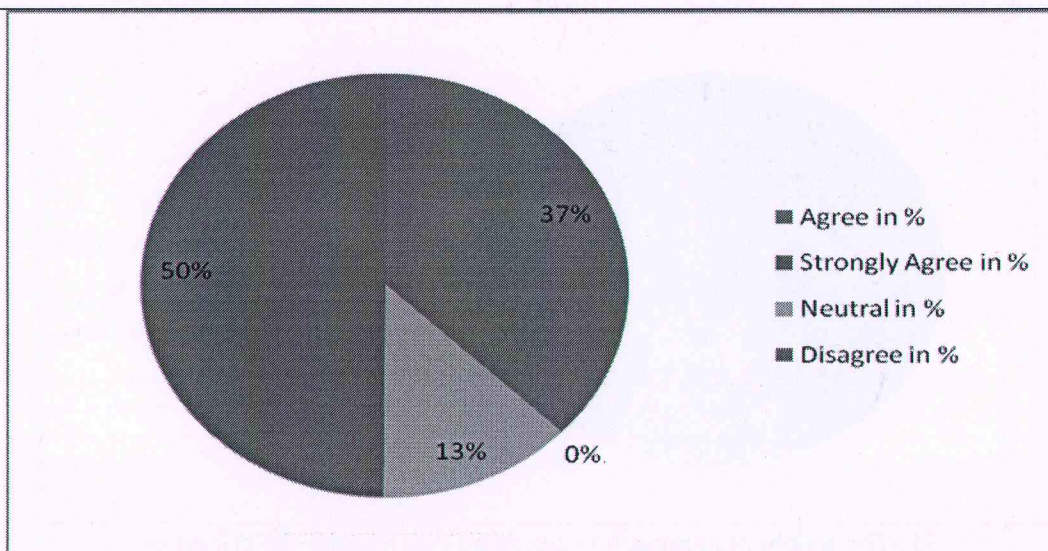
32. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



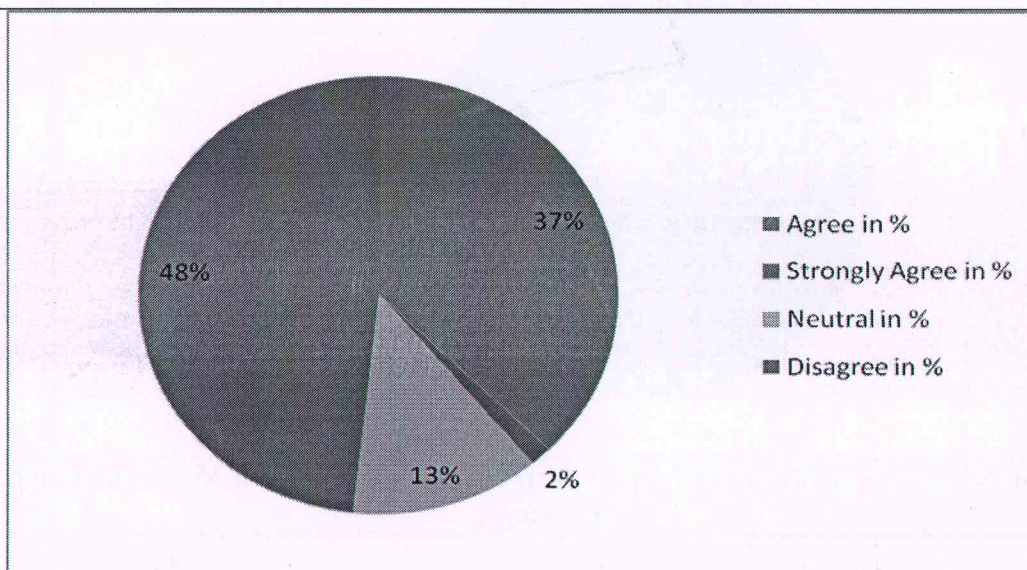
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PRINCIPAL  
Erode Sengunthar,  
Engineering College,  
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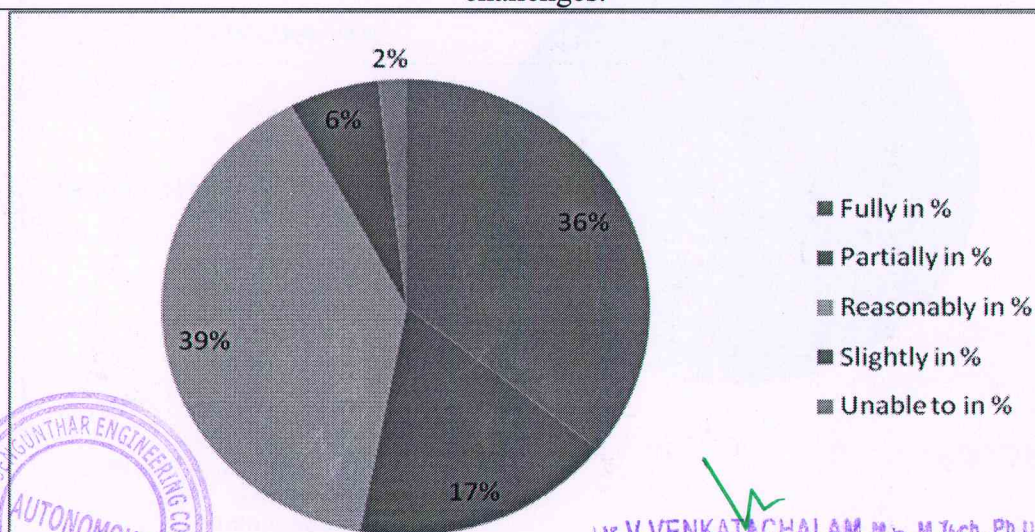
33. Your mentor does a necessary follow-up with an assigned task to you.



34. The teachers illustrate the concepts through examples and applications.



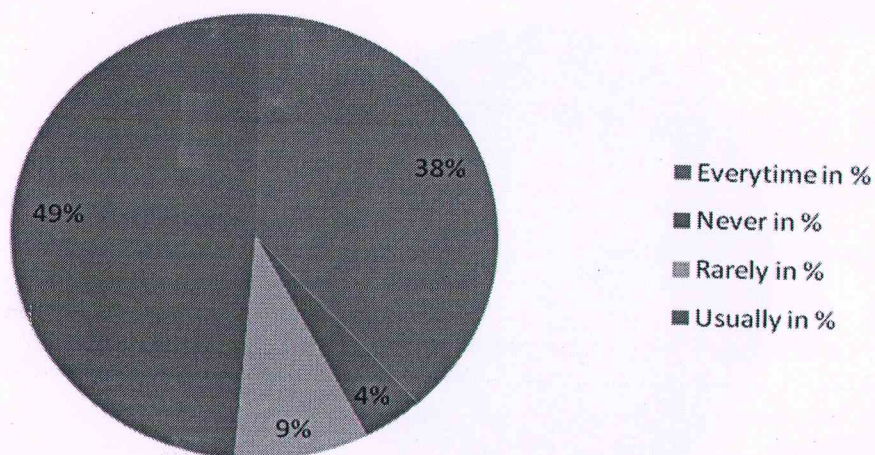
35. The teachers identify your strengths and encourage you with providing right level of challenges.



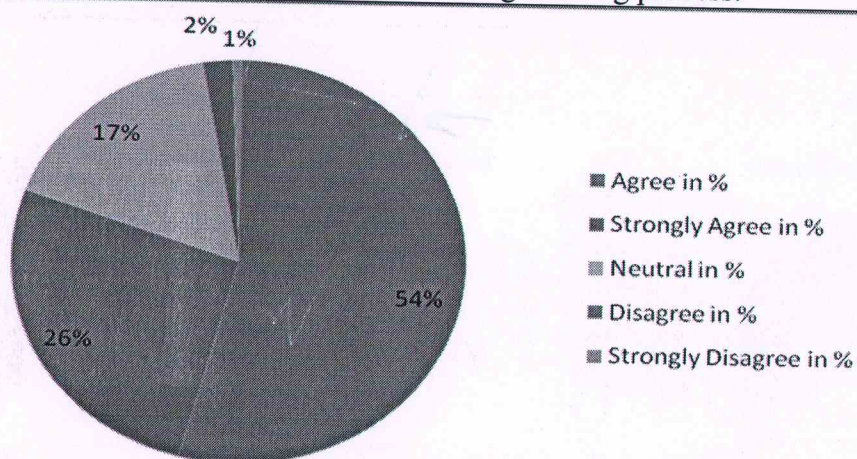
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PRINCIPAL  
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Engineering College,  
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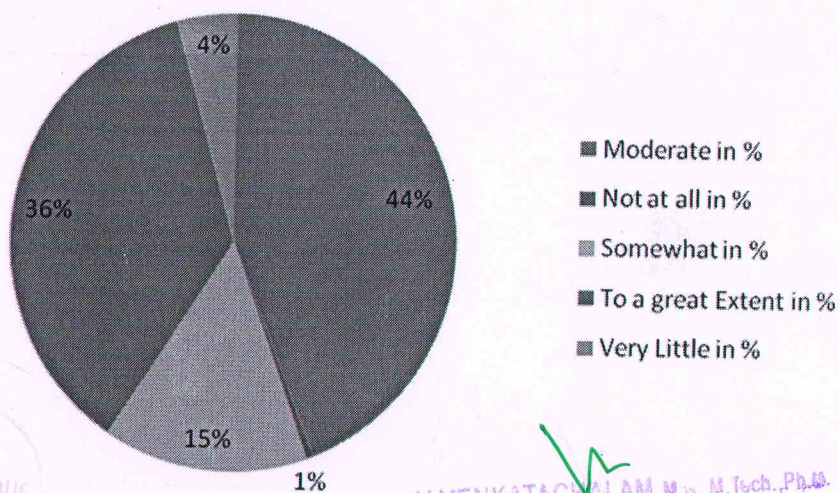
36. Teachers are able to identify your weaknesses and help you to overcome them.



37. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



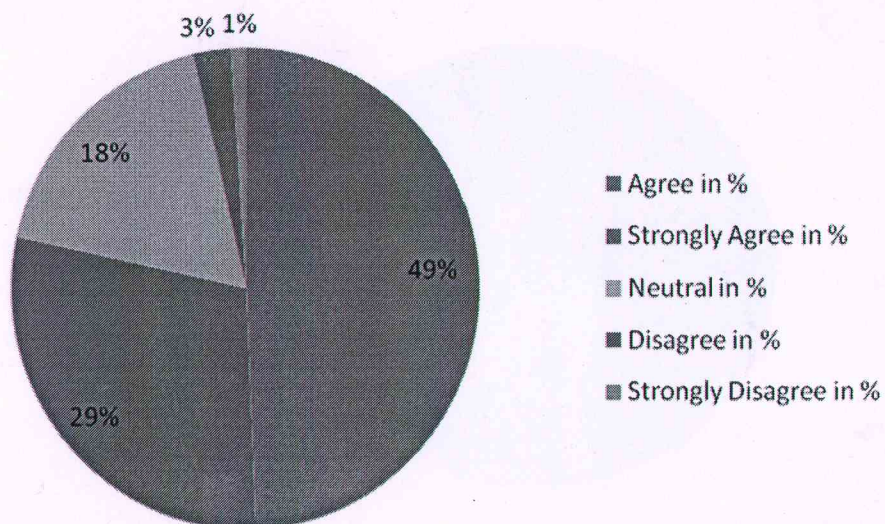
38. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



Dr V.VENKATACHALAM, M.Sc., M.Tech., Ph.D.  
PRINCIPAL  
Erode Sengunthar,  
Engineering College,  
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39. Teachers encourage you to participate in extracurricular activities.




  
Teaching Coordinator

  
Head of the Department

  
Principal



  
Dr V.VENKATACHALAM, M. Sc., M. Tech., Ph.D.  
PRINCIPAL  
Erode Sengunthar,  
Engineering College,  
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